



ELEVATED

2015 ELEVATE OUTCOMES WITH HESI CONFERENCE

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THE HANDS-ON GUIDANCE YOU NEED TO GET MORE OUT OF HESI
AND CONNECT WITH THOUGHT LEADERS IN NURSING EDUCATION

EARN UP TO
16.75 CE HOURS



DALLAS, TX
MARCH 12-14, 2015

CALL FOR ORAL PRESENTATION
ABSTRACTS DEADLINE:
DECEMBER 5, 2014



REGISTER ONLINE AT ELSEVIERADVANTAGE.COM/HESI2015
OR BY CALLING 800-377-7707

III
CONTEMPORARY
FORUMS



HIGHLIGHTS & BENEFITS

GET THE HANDS-ON GUIDANCE YOU NEED TO GET MORE OUT OF HESI!

Whether you are new to HESI or an experienced user, the Elevate Outcomes with HESI Conference offers a wealth of opportunities to explore standardized testing in nursing education. You'll learn the latest tips and strategies for maximizing the effectiveness of your HESI products to prepare students for NCLEX® exam success. Plus, it's a great opportunity to network with colleagues and hear fellow faculty share ideas, best practices, and evidence-based projects that use the HESI Review & Testing solution to improve student and program outcomes.

OBJECTIVES

- ▶ Apply evidence-based projects, innovative strategies, research and quality improvement projects involving HESI product to your practice as an educator.
- ▶ Improve utilization of testing data to identify trends that may indicate program strengths and weaknesses, and use the data to initiate curriculum improvements.
- ▶ Discuss strategies to enhance classroom activity, identify high risk students, and improve student outcomes.
- ▶ Explore new perspectives in student preparation, test development, testing strategies, and test and remediation policy development.

**THIS CONFERENCE IS VERY
PERTINENT TO THE CHALLENGES
WE'RE FACING RIGHT NOW AND
IMPROVING NCLEX® PASS RATES.**

Cheryl Smith, EdD, MSN, RN, FNP, HESI Faculty

“THE “ELEVATE OUTCOMES WITH HESI” CONFERENCE WAS VERY INFORMATIVE AND IT MET MY PROFESSIONAL NEEDS. I WOULD HIGHLY RECOMMEND IT TO OTHER NURSING FACULTY.

Nancy Elkins, EdD, MSN, RN

CALL FOR ABSTRACTS

Have you worked on education research or improvement projects related to the use of HESI products and student and/or program outcomes? Have you made changes to testing policies that have had a positive impact on student outcomes? Are you successful in building HESI data reports and using the data to guide program change? If so, consider submitting an abstract for this conference. Go to elsevieradvantage.com/HESI2015, and follow the link to click on the Abstract tab for information on submitting your abstract.

- ▶ Call for Oral Presentation Abstracts Deadline: **December 5, 2014**
- ▶ Call for Poster Abstracts deadline: **February 2, 2015**

EMAIL UPDATES

If you are not currently receiving information via email about our conferences or Contemporary Forums Online website, please go to ContemporaryForums.com to join our mailing list or to update your email address. You will then be notified of all conferences as soon as they are announced, as well as have access to all special promotions. All email addresses are for Contemporary Forums use only.

EASY WAYS TO REGISTER

Online

elsevieradvantage.com/HESI2015

Phone

(800) 377-7707
Monday – Friday
8am – 5pm
(Pacific Time)

Fax

(800) 329-9923

Mail

Attn: Registration Office
151 Innovation Drive
Irvine, CA 92617



ACCREDITATION

A Certificate of Attendance will be available online after you complete the course requirements, enabling you to register your credit with the appropriate licensing boards or associations. To apply for credit not listed below, use the procedure established by the specific organization.

	PRECONFERENCE A	PRECONFERENCE B	MAIN CONFERENCE
NURSES AND NURSE PRACTITIONERS	4.0 ANCC/4.8 CA BRN CONTACT HOURS	4.0 ANCC/4.8 CA BRN CONTACT HOURS	12.75 ANCC/15.3 CA BRN CONTACT HOURS

Contemporary Forums is accredited as a provider of continuing nursing education by the **American Nurses Credentialing Center's Commission on Accreditation**.

Contemporary Forums is approved by the **California Board of Registered Nursing**, Provider #04516. (CA BRN contact hour = 50 minutes)

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CONFERENCE FACULTY

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Ft. Lauderdale, Florida

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Assistant Professor
University of Houston – Victoria
Sugar Land, Texas

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Program Planning Committee Member
Executive Dean of Nursing and
Associate Degree Nursing Faculty
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Dallas, Texas

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Review and Testing, HESI
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Health Careers Education Consulting, LLC
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Donna Walls, PhD, RN, CHSE
eSolutions Implementation Manager
Consultation & Implementation
Services, Education, Elsevier
St. Louis, Missouri

Marc J. Weinstein, JD
Dilworth Paxson LLP
Philadelphia, Pennsylvania

PRECONFERENCE SCHEDULES

THURSDAY, MARCH 12

PRECONFERENCE A: MAPPING THE DIRECTION OF ACTIVE LEARNING

This preconference will provide participants with an overview of teaching-learning solutions which might be used to encourage nursing students to actively engage in their own learning. Strategies to integrate these solutions into lesson plans or curricula will be highlighted. During the latter part of the workshop, participants will spend time working individually or in groups to “map” their choice of solutions into selected lesson plans. If participants desire, they may send the lesson plan(s) they intend to work on to the presenters (s.sportsman@elsevier.com) prior to the conference, and they will receive individualized suggestions during the pre-conference workshop. Participants may also work with sample lesson plans available at the conference.

OBJECTIVES:

- Apply principles of active learning when planning nursing classes.
- Explore the purposes of active learning solutions and methods of implementing these solutions in a classroom setting.
- Practice “mapping” active learning strategies into a selected lesson plan.

12:00 p.m. Preconference A Registration/Exhibits

1:00	Determining Appropriate Active Learning Strategies to Meet Class Objectives. Purposes of Various Active Learning Solutions	Eckenstein, Sportsman
2:00	Strategies for Integrating Various Active Learning Solutions into the Curriculum	Eckenstein, Sportsman
3:00	Refreshment Break	
3:15	Experiential Mapping of Active Learning Solutions to Own Curriculum	Eckenstein, Sportsman
4:30	Group Discussion	Eckenstein, Sportsman
5:15	Adjourn	

PRECONFERENCE B: FLIPPING THE CLASSROOM

Flipping the classroom helps place the learner at the center of every lesson and transforms both class time and clinical into dynamic and active learning experiences. Learn how to flip the classroom without changing the curriculum and how to do a total flip! You'll learn the differences between a flipped and hybrid class. Ideas or strategies that will assist an instructor to use a student-centered approach in a concept-based and traditional curriculum will be covered. The session will discuss strategies that an educator can implement in the classroom to get learners to critically think, prioritize skills, and problem solve. All participants of this session should develop a plan of ideas to implement in the classroom to help learners achieve their goals in education and improve institutional outcomes.

OBJECTIVES:

- Apply strategies in the classroom to help learners obtain improved outcomes.
- Discuss how to implement a flipped classroom without curriculum revision.
- Describe the benefits of both the flipped and hybrid classroom.

12:00 p.m. Preconference B Registration/Exhibits

1:00	Active Learning and a student-centered Approach	Adams, Becker
2:00	Flip the Classroom Without Curriculum Revision	Adams, Becker
3:00	Refreshment Break	
3:15	Critical Thinking, Prioritizing and Problem Solving	Adams, Becker
5:15 p.m.	Adjourn	

MAIN CONFERENCE SCHEDULE

FRIDAY, MARCH 13

7:00 a.m. Main Conference Registration/Exhibits/Posters/Continental Breakfast

8:00 Introductions/Opening

8:15 Using HESI Data to Measure National Progress Towards Essential Competencies for Undergraduate Nurses Barton
Many schools of nursing are using program level HESI Exit Exam summary data to assist curriculum and program development. There is currently little data that provides evidence regarding how students are performing nationally on the essentials/competencies. Using HESI's database of essentials/competencies/ tagged items and a large nationally representative student sample, an inquiry was made to examine how students are performing nationally. To ensure the graduates of nursing programs can exhibit these competencies, nurse educators need information on how students are performing nationally. Additionally, the public is expecting that evidence of these competencies will improve safety, cost effectiveness, and quality healthcare.

9:30 Refreshment Break/Exhibits/Posters Session

10:00 Keeping Students Honest – Panel Presentation:
Legal, Academic, and Psychometric Perspectives Smith, Weinstein, Brunnert
This session covers the importance of implementing and adhering to comprehensive academic honesty policies and procedures. Consistent administration and faculty responses to academic dishonesty are essential to maintain the integrity of programs, schools, and the profession. Legal perspectives and implications will be discussed as well as some practical strategies for detecting and addressing academic dishonesty. Learn how to keep students honest and protect yourself and your program when students do not adhere to academic honesty policies and standards.

11:15 AM Speakers Questions and Discussion

11:45 Lunch Break

During each Concurrent Session, two topics are presented simultaneously in separate rooms. Indicate your selections on the Registration Form.

1:00 p.m. CONCURRENT SESSIONS #1

#11 Strategies to Improve Linguistically Diverse Nursing Student Success Fuller
Linguistic diversity significantly impacts the various environments in nursing education, and nurse educators struggle with facilitating CALD (Culturally And Linguistically Diverse) nursing student learning and success. Utilizing language and communication instruction as well as tutoring using HESI Case Studies and Practice Tests can facilitate CALD nursing students' understanding of nursing culture and language. Learn how these strategies can improve their performance on HESI standardized exams and lead to success in their nursing program.

#12 Using Reports and HESI Data to Prepare for Accreditation Readiness Adams
The session will provide a platform for educators to learn how to use HESI software and data to help with accreditation visits. The session will demonstrate how to pull a report utilizing HESI software, what information the report provides for the institution, and why a report will benefit an institution with specific standards for an accreditation visit.

2:15 Refreshment Break/Exhibits/Posters

2:45 CONCURRENT SESSIONS #2

#21 HESI Best Practices Boot Camp Mee, Walls
Learn from colleagues and the experts in these round table rapid fire think tank sessions. Discussions will focus on a range of topics including HESI Specialty Exams, HESI Case Studies and Practice Tests, remediation, reports and data analysis, HESI Exit Exams, setting benchmarks and establishing consequences, and test policy development. Outcomes from these round table sessions will be collated into a HESI best practice document and shared with faculty in the HESI Discussion Board after the conference. Join us to learn and network with colleagues and share ideas that work.

#22 Remediation: Is There Room for Improvement? Leach, Schreiner
This session will cover the evidence for building a strong remediation program, and both the student and faculty experiences when using HESI remediation tools. This interactive session will emphasize the role of coaching as an essential element of remediation. Faculty will collaborate with peers in activities to develop successful remediation practices and policies for faculty and students. Outcomes from this session will be shared on the HESI Discussion Board.

4:15 Adjourn

SATURDAY, MARCH 14

7:00 a.m. Exhibits/Posters/Continental Breakfast

8:30 CONCURRENT SESSIONSt #3

#31 Item Writing and Test Construction Workshop McCormick
This workshop is an interactive, hands-on session designed for nursing faculty who want to learn more about the mechanics of writing a psychometrically sound test. Practice during this session will include how to write, review and revise test items. Higher order level questions will be discussed.

#32 Oral Abstract Presentations Speaker Pending
Presenters will be selected via Oral Abstract submissions and a review process. Three abstracts will be presented in this session. For information on submitting abstracts please go to: elsevieradvantage.com/HESI2015 and click on the abstract tab for more information and to submit your abstract.

9:45 Refreshment Break/Exhibits/Posters

10:15 CONCURRENT SESSIONS #4

#41 Item Writing and Test Construction Workshop (repeat #31) McCormick
This workshop is an interactive, hands-on session designed for nursing faculty who want to learn more about the mechanics of writing a psychometrically sound test. Practice during this session will include how to write, review and revise test items. Higher order level questions will be discussed.

#42 Oral Abstract Presentations Speaker Pending
Presenters will be selected via Oral Abstract submissions and a review process. Three abstracts will be presented in this session. For information on submitting abstracts please go to: elsevieradvantage.com/HESI2015 and click on the abstract tab for more information and to submit your abstract.

11:30 LUNCHEON PRESENTATION:

Flipping the Classroom – Strategies to Implement HESI Products and Analyze the Results with HESI Data (*lunch provided*) Becker
In this session you'll hear ideas on how to incorporate HESI Review & Testing products into the flipped classroom, skills lab, and before clinical setting. Learn how to use the data provided to guide curriculum changes, help track trends and compare cohorts. Additionally you'll review how to compare and contrast student data on students being taught in a traditional environment versus a flipped environment and learn how one school faired in the comparative data analysis.

1:00 p.m. NCLEX Success Panel: Strategies and Approaches that Can Work for You! Ford, Hayes, Jones
Join this panel member session for perspectives on helping students achieve success and using HESI Review and Testing products to make an impact. Additionally, assisting faculty to integrate tools and processes will be covered in this session. Faculty development initiatives related to HESI product integration and test construction in teacher-made exams will be addressed. Strategic use of products, oversight, accountability, and the value of faculty leadership as a key component of success will also be examined.

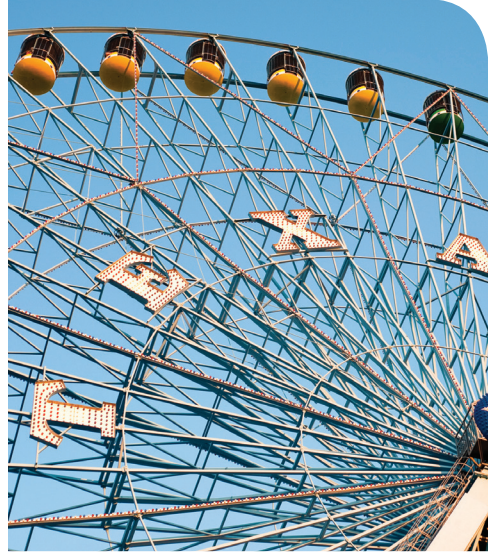
2:15 Refreshment Break/Exhibits/Posters Session

2:45 Maximizing Simulation to Improve Standardized Test Scores Kardong-Edgren
The results of one of the largest US nursing education studies ever done are in! Students using large doses of simulation (25-50%) achieved statistically significant differences in standardized end of course examination scores in most clinical courses. This session will discuss the simulation practices used to achieve those results and what they mean for nursing programs thinking about adopting larger simulation dosing strategies.

4:00 Questions and Discussion Faculty Panel

4:30 Adjourn

HOST CITY: DALLAS, TX



Southlake, Texas is a nationally recognized city for many reasons, including its residential and commercial development, school district, annual art festival, and overall quality of life. Perfectly situated in the heart of North Texas, and minutes from Dallas/Fort Worth International Airport, Southlake is truly the direction to everything.

The Hilton Southlake Hotel anchors the exclusive Southlake Town Square which includes more than 100 shops, restaurants and entertainment locations within walking distance, including a 14-screen Harkins movie theater. Notable shopping and dining spots are Truluck's Steak & Seafood Restaurant, Brio Tuscan Grille, Mi Cocina, Michael Kors, Banana Republic, J.Crew, Coach, Brooks Brothers, Apple and many more.

Beyond its borders, an endless list of attractions in Dallas and Fort Worth are just 20 minutes away:

- ▶ AT&T Stadium (home of the Dallas Cowboys)
- ▶ The Ballpark at Arlington
- ▶ Six Flags Over Texas
- ▶ Dallas Museum of Art; Texas Motor Speedway; George Bush Presidential Center; Kimbell Art Museum
- ▶ Fort Worth Museum of Science and History to name a few!

Head to nearby Grapevine, TX to visit historic downtown Main Street. Explore antique stores, restaurants, bars, theaters, a park, and many specialty shops. The Grapevine Vintage Railroad follows a scenic route between Grapevine and the Fort Worth Stockyards, departing from a station located on South Main Street. The city is also the home of several wineries and tasting rooms as well as the Texas Wine and Grape Growers Association. Shop for bargains at nearby Grapevine Mills Mall, boasting top-brand outlet shopping, an indoor ice rink, AMC 30 movie theater, and home to LEGOLAND Discovery Center and SEA LIFE Aquarium. For more information, go to www.visitsouthlaketexas.com.



HOTEL ACCOMMODATIONS

THE CONFERENCE WILL BE HELD AT

HILTON DALLAS SOUTHLAKE TOWN SQUARE

1400 Plaza Place, South Lake, TX 76092.

RATES: \$160 SINGLE/DOUBLE*

For additional hotel information, call the Hilton Dallas Southlake Town Square at (817) 442-9900.

For room reservations, call (800) 445-8667 and inform them that you are attending the *Elevate Outcomes with HESI Contemporary Forums' conference*. Request a confirmation number and written confirmation of your reservation. Reservations must include a first night's deposit.

A limited block of rooms is being held for you and your guests at special group rates which will be in effect, based on room availability, from *March 11-March 15, 2015* for those wishing to extend their stay to enjoy area activities or qualify for discount airfares.

To obtain the special group rates, make your reservation before *February 18, 2015*. Rooms may sell out before this date so be sure to make your reservation now. After the release date, call the hotel as rooms and group rates may no longer be available.

Contact the hotel regarding cancellation policy. For arrivals after 3 p.m., call the hotel on the day of travel to reconfirm reservations.

*Rates are per room and subject to prevailing state and local taxes.



ELEVATE OUTCOMES WITH HESI REGISTRATION INFORMATION:

REGISTRATIONS MUST INCLUDE FULL TUITION PAYMENT TO BE ACCEPTED. REGISTRATIONS FAXED WITHOUT PAYMENT WILL NOT BE PROCESSED. CONFERENCE COMMUNICATIONS ARE SENT VIA EMAIL. WHEN REGISTERING PLEASE PROVIDE ATTENDEE'S BEST EMAIL ADDRESS AS SOME EMAILS ARE FILTERED AND BLOCKED. SINCE CONFERENCE REGISTRATION AND HOTEL ROOMS ARE LIMITED, EARLY REGISTRATION IS ADVISED.

TUITION (U.S. FUNDS)	PRECONFERENCES A OR B	MAIN CONFERENCE
PRE-REGISTRATION*	\$205	\$545
EARLY REGISTRATION**	\$225	\$565
REGULAR REGISTRATION***	\$245	\$585

Current HESI Users Receive \$100 off the Main Conference
Use Code **HESI15** When Registering.

- ▶ *Postmarked or phone/fax/online registration and fees received on/before **January 13, 2015**
- ▶ **Postmarked or phone/fax/online registration and fees received **February 13, 2015**
- ▶ ***After February 13, 2015
- ▶ Your tuition includes
 - Continental breakfasts, refreshment breaks, and lunch on second day
 - Certificate of Attendance
 - Online access to posted presentation handouts before and after the conference

GROUP DISCOUNTS

Tuition discounts are given to groups of 3 or more registering for the complete conference. \$25 per person discount for 3 or 4 in a group; \$45 per person discount for 5 or more in a group. To qualify for the group discount, all registration information must be complete for all group members, payment included and forms sent together. If faxing, list all group members on cover sheet. Subtract the discount from the tuition fee. Groups may not be formed after individual registrations are received.

CANCELLATION POLICY

Cancellations must be made by phone or in writing. A \$75 processing fee will apply. No refunds will be issued for cancellations received on or after February 12, 2015. However tuition paid, less the \$75 processing fee, may be applied to a future Contemporary Forums conference of an equal or greater value. No refunds for "no shows."

ADA NEEDS & SPECIAL REQUESTS

If you require special arrangements at this conference, call (800) 377-7707, at least 30 days prior to the conference.

METHOD OF PAYMENT

Make payment by check (payable to Contemporary Forums and enclose with Registration Form), Visa, MasterCard, Discover, American Express or Purchase Order. A \$30 fee is charged for any returned check. Personal checks are NOT accepted at the conference. Purchase Orders must be received with registration by the conference date and include the P.O. number, invoice address, tuition, approval signature, contact name, email address and phone number.

QUESTIONS?

Contact Contemporary Forums at
(800) 377-7707, M-F, 8 am – 5 pm (Pacific Time)
or email: info@cforums.com

4 EASY WAYS TO REGISTER

ONLINE

Visit us 24/7 at:
elsevieradvantage.com/HESI2015

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(800) 377-7707
Monday – Friday
8 am–5 pm, PST

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FAX

(800) 329-9923

MAIL

Attn: Registration Office
151 Innovation Drive
Irvine, CA 92617

ELEVATE OUTCOMES WITH HESI REGISTRATION FORM

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151 INNOVATION DRIVE
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ONLINE 24/7 AT:
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HESI2015

OR

FAX THIS FORM TO:
(800) 329-9923
CALL: (800) 377-7707
M-F 8:00 AM - 5:00 PM, PST

CODE: PDF

REGISTRATION INFORMATION

*Name, License/Degrees, Place of Employment, City, and State appear on your name badge at the conference.

*First Name

*Last Name

*License/Degrees

*Place of Employment

*City

*State

Home Address

City

State Zip

Daytime Phone(s)

*Attendee's email

**Required. For confirmation, receipt, handouts prior to conference, and access to your Certificate of Attendance. Provide your best email address as some emails are filtered and blocked.*

PROFESSIONAL PROFILE

Choose ONE category in each section that best applies to you. If you have multiple roles, select the one that occupies the majority of your time. Use "Other" only if none of the choices apply to you.

1. SPECIALTY

- ☐ ADN Program
- ☐ Adult Education
- ☐ BSN Program
- ☐ Graduate Nursing
- ☐ Practical/Vocational Nursing Program
- ☐ All Levels of Nurse Education
- ☐ Other: _____

2. POSITION/JOB FUNCTION

- ☐ Administrator/Director
- ☐ Clinical Manager/Coordinator
- ☐ Clinical Nurse Specialist
- ☐ Dean
- ☐ Faculty/Educator/Instructor
- ☐ Nurse Practitioner
- ☐ Supervisor/Manager
- ☐ Other: _____

3. YEARS IN NURSE EDUCATION

- ☐ 1
- ☐ 2-3
- ☐ 4-7
- ☐ 8-10
- ☐ 11+

4. HIGHEST EDUCATIONAL LEVEL

- ☐ Associate Degree
- ☐ Bachelor's Degree
- ☐ Master's Degree
- ☐ Doctoral Degree
- ☐ Medical Degree
- ☐ Other: _____

5. CLINICAL SETTING

- ☐ Community College
- ☐ Hospital
- ☐ Military/Government
- ☐ Private Practice
- ☐ State College/School
- ☐ Technical College
- ☐ University Hospital
- ☐ University School of Nursing
- ☐ Other: _____

REGISTER TO ATTEND: #91

- ☐ **Preconference A** (March 12: 1:00-5:15)
- ☐ **Preconference B** (March 12: 1:00-5:15)
- ☐ **Main Conference** (March 13-14)

CONCURRENT SESSIONS SELECTION

(Friday, March 13 & Saturday, March 14)
(See Conference Schedule) Please indicate the numbers of your choices below.

#1 (1:00 p.m. - March 13) _____

#2 (2:45 p.m. - March 13) _____

#3 (8:30 a.m. - March 14) _____

#4 (10:15 a.m. - March 14) _____

PAYMENT SUMMARY (#91)

Pre-Registration Deadline: **January 13, 2015**
Early Fee Deadline: **February 13, 2015**

Main Conference Tuition \$

HESI Users Discount -\$

*Group Discount -\$

Preconference A +\$

OR

Preconference B +\$

**TOTAL PAYMENT
ENCLOSED** \$

*Registration forms must be sent in together.
See Conference Information for details.

- ☐ Check/Money Order Payable to Contemporary Forums

Credit Card #

Exp. Date

CVV/CVC*

Print Cardholder's Name

Billing Address

City

State

Zip

Payer Email

Payer Phone #

*3 digit code on the back of the card *Amex: 4 digit code



ELEVATED

2015 ELEVATE OUTCOMES WITH HESI CONFERENCE

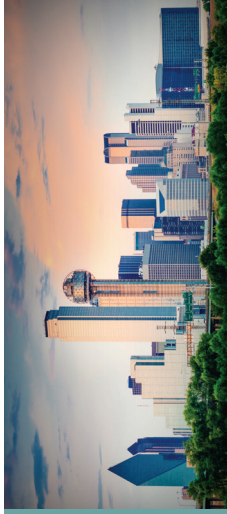
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MARCH 12-14, 2015



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PRECONFERENCES
MARCH 12, 2015

CALL FOR ORAL PRESENTATION
ABSTRACTS DEADLINE:
DECEMBER 5, 2014

PLEASE SHARE THIS WITH YOUR COLLEAGUES.