

WEDNESDAY, 27 AUGUST 2014	
1000-1500	EXHIBITOR MOVE-IN Room: Plaza Auditorium Foyer, Plaza Level
1500-1700	REGISTRATION & TRADE EXHIBITION Room: Plaza Auditorium Foyer, Plaza Level
1700-1900	WELCOME RECEPTION Venue: Plaza Auditorium Foyer, Plaza Level

THURSDAY, 28 AUGUST 2014							
0730-1730	REGISTRATION & TRADE EXHIBITION Room: Plaza Auditorium Foyer, Plaza Level						
0830-1030	OFFICIAL CONFERENCE OPENING Room: Plaza Auditorium, Plaza Level Chair: Mark Hunter						
0830-0900	CONFERENCE WELCOME AND INTRODUCTION, WELCOME TO COUNTRY AND OPENING ADDRESS MC: Mark Hunter Speakers: Denise Luscombe, National President, Early Childhood Intervention Australia Kunal Nimkar						
0900-0940	It's all about us: One family's story of developing successful partnerships with professionals Dianne Fuglsang						
0940-1020	Developmental Parenting: Effective strategies to engage parents in supporting their children's development Mark S. Innocenti, Utah State University						
1020-1030	KEYNOTE PRESENTATION HIGHLIGHTS						
1030-1100	MORNING TEA & TRADE EXHIBITION Room: Plaza Auditorium Foyer, Plaza Level						
1100-1240	1A - Inclusion: In Schools, Childcare and Kindergarten Programs Room: Plaza Auditorium Chair: Katie Bartholomaeus	1B - Natural Settings for Intervention for Young Children Room: Meeting Room P6 Chair: Rosalyn McAuley, Disability Services, SA	1C - Capacity Building of the Sector Workforce Room: Meeting Room P7 Chair: Sue Davies	1D - Capacity Building of the Sector Workforce Room: Meeting Room P8 Chair: Susan Macgillivuddy, Kurrajong Waralath	1E - Access and Participation in Community Room: Meeting Room P9 Chair: Darren Greenway	1F - Capacity Building of the Sector Workforce (International) Room: Meeting Room P10 Chair: Tracy Cronin	1G - Families and ECI Professionals as Collaborative Partners Room: Meeting Room P11 Chair: Rowena Wilkinson
1100-1130	Generic behavioural support planning for children with Autism transitioning to school Dr Wendi Beamish, Griffith University	Conceptual framework guiding routines-based intervention practice and evaluation Nicole Mahar, EPIC Centre	Title and speaker to be announced	Bridging the Research Practice Gap: Therapy Interventions - Is our practice evidence based? Anoo Bhohti, La Trobe University	Joining in - everybody's business: Capacity building for inclusion Jennifer Kemp & Ethel McAlpine, Lifesart Cooperative Ltd	Developing the diagnostic protocol for infant and toddler abuse and neglect Professor Cecilia Essau, University of Roehampton, United Kingdom	Early intervention for mental health Celia Rae, Hunter Institute of Mental Health
1135-1205	Transition of children with disabilities into early childhood education and care centres Dr Jane Warren, University of Wollongong & Include Me, Big Fat Smile	Natural Models for Intervention for Young Children. Using Intensive Interaction as an approach to supporting young children in developing communication and understanding communication in an early childhood development program Janean Williamson, Education Queensland	Partnership and the NDIS - What it means for ECI and the way we work Anna McCracken, Early Childhood Intervention Australia (VIC Chapter)	Early intervention services training and mentoring: A dynamic person centred approach to maintaining a high standard of service Helen Griffiths, Autism Association of Western Australia	Early Childhood Intervention: An integrated and multi-disciplinary approach Karen Adcock, Caboolture Child Health & Annemarie Dawkins, Caboolture Early Years Centre	Capability building on community early intervention program for infants and children in Singapore Dr Winnie Goh, KK Women's & Children's Hospital, Singapore	Collaboration for improved outcomes: How early childhood professionals can work in partnership to support children's mental health and wellbeing Amanda McAtamney, Hunter Institute of Mental Health
1210-1240	One vision: Building consensus about inclusion across multiple stakeholders John Forster, Noah's Ark Inc.	Parents' values and opinions of early storybook reading and current home reading practices Michelle Brown, University of Canterbury	Maintaining and utilising expertise and the NDIS: Not so much robust hope as robust need! Associate Professor Christine Johnston, University of Western Sydney	Back to basics: Increasing awareness of Autism in indigenous communities in Western Australia Rebekah Renwick, Autism Association of Western Australia	Partners in change: Achieving more inclusive outcomes for all Ellen Dubber, Early Childhood Intervention Australia (NSW Chapter)	The importance of training, motivating and validating Paraeducators Teresa Haney, Tracy Infant Center	Investigating attachment and young children with complex needs Samantha Bernardo, University of Sydney
1240-1340	LUNCH, POSTER PRESENTATION & TRADE EXHIBITION Room: Plaza Auditorium Foyer, Plaza Level						
1340-1510	AFTERNOON KEYNOTE SESSION Room: Plaza Auditorium, Plaza Level Chair: Mark Hunter						
1340-1420	Riding the wave of Inclusive Education: Views from the parents Professor Suzanne Carrington, Queensland University of Technology						
1420-1500	Ten surprising discoveries about typical and atypical language development in the first decade of life Professor Cate Taylor, Telethon Institute for Child Health Research						
1500-1510	KEYNOTE PRESENTATION HIGHLIGHTS						

1510-1540	AFTERNOON TEA & TRADE EXHIBITION Room: Plaza Auditorium Foyer, Plaza Level						
1540-1720	2A - Inclusion: In Schools, Childcare and Kindergarten Programs Room: Plaza Auditorium <i>Chair: Melissa Farrell, ECIA Qld Chapter</i>	2B - Natural Settings for Intervention for Young Children Room: Meeting Room P6 <i>Chair: Anoo Bhopti, La Trobe University</i>	2C - Capacity Building of the Sector Workforce Room: Meeting Room P7 <i>Chair: Darren Greenway</i>	2D - Families and ECI Professionals as Collaborative Partners Room: Meeting Room P8 <i>Chair: Tracy Cronin</i>	2E - Access and Participation in Community Room: Meeting Room P9 <i>Chair: Deb Smith</i>	2F - Inclusion: In Schools, Childcare and Kindergarten Programs Room: Meeting Room P10 <i>Chair: Rosalyn McAuley, Disability Services, SA</i>	2G - Families and ECI Professionals as Collaborative Partners Room: Meeting Room P11 <i>Chair: Rowena Wilkinson, Early Childhood Intervention Service -</i>
1540-1610	Home is where the heart is: Strengthening the guiding relationship to remediate ASD <i>Nerida Maclean & Bronwyn Parsons, Connect and Relate for Autism Inc.</i>	Doing research in 'real settings': Evaluation of the implementation of the Routines-Based Early Childhood Intervention (RBECI) <i>Dr Carolyn Hughes-Scholes, RMIT University</i>	Support, learn and grow: A graduate's journey in community based early childhood intervention <i>Carla Jaffe & Samantha Tavrou, EPIC Centre</i>	Parents: True partners and participants in learning <i>Teresa Haney, Tracy Infant Center</i>	NDIS: The first 12 months. Noah's Ark's experience in the Barwon region <i>Val Johnson, Noah's Ark Inc.</i>	The experiences of teachers teaching children with Down Syndrome in the early years of schooling <i>Amanda McFadden, Queensland University of Technology</i>	Maximising both the efficacy and the 'take-up' of services: A framework for early childhood intervention service delivery <i>Dr Tim Moore, The Royal Children's Hospital</i>
1615-1645	Creating opportunities through partnerships for community inclusion <i>Charmaine Atkins, Family Insight Inc., Robyn Callinan, Weston Public School & Teineka Silva, Hunter Prelude</i>	Contemporary Applied Behaviour Analysis (ABA) for Children with Autism Spectrum Disorders <i>Melissa Mackay, Autism Partnership</i>	Developing key worker skills and knowledge in early childhood intervention <i>Stacey Alexander, Noah's Ark Inc.</i>	Sing and Grow Together: Powerful collaborations between professionals and families in early intervention <i>Allison Fuller, Sing & Grow Australia</i>	Disability funding in an individualised, market-based environment: Lessons from the Department of Social Services' early intervention programmes <i>Kerrie Delves & Paul Miller, The Department of Social Services</i>	The importance of belonging <i>Ally Bruce, Noah's Ark Inc.</i>	Possibilities and potential: Collaboration at first point of entry to ECIS <i>Jackie Brien, Department of Education and Early Childhood Development</i>
1650-1720	Distracted Body, Distracted Mind: Keeping distracted kids engaged in the classroom <i>Dr Fiona Jones & Erin Kelly, OCC Therapy</i>	Working with young children with ASD in natural settings in the ACT <i>Jude Griffiths & Elise Jordaan, Autism Service Therapy ACT</i>	Improving home visit practice: The HOVRS tool <i>Mark S. Innocenti, Utah State University</i>	Growing Together: The working partnership between parents and professionals in an early intervention program for children with hearing loss <i>Jessica Balfour-Ogilvy & Carolyn Fitzgibbon, Hear and Say</i>	The social inclusion of children in everyday activities: A novel approach to measurement and its application for children with hearing loss <i>Dr Gabriella Constantinescu, Hear and Say & First Voice</i>	Inclusive food exploration and cooking for children with Autism <i>Carly Nickerson, Autism Association of Western Australia</i>	I need you to give me more than blowing bubbles: What parents want from Autism therapists <i>Amelia Edwards, Flinders University</i>
1900-2300	CONFERENCE DINNER Venue: Kookaburra River Queens						

FRIDAY, 29 AUGUST 2014							
0800-1700	REGISTRATION & TRADE EXHIBITION Room: Plaza Auditorium Foyer, Plaza Level						
0830-1030	OPENING ADDRESS AND KEYNOTE SESSION Room: Plaza Auditorium, Plaza Level <i>Chair: Mark Hunter</i>						
0830-0835	WELCOME AND HOUSEKEEPING						
0835-0900	PAULINE MCGREGOR MEMORIAL ADDRESS <i>Denise Luscombe, National President, Early Childhood Intervention Australia</i>						
0900-0940	Changing Children - Changing Services? The moving landscape of Early Childhood Intervention <i>Professor Barry Carpenter, University of Worcester</i>						
0940-1020	Family centredness in Early Childhood Intervention: From myths towards evidence <i>Professor Manfred Pretis, Medical School Hamburg</i>						
1020-1030	KEYNOTE PRESENTATION HIGHLIGHTS						
1030-1100	MORNING TEA & TRADE EXHIBITION Room: Plaza Auditorium Foyer, Plaza Level						

1100-1240	3A - Inclusion: In Schools, Childcare and Kindergarten Programs Room: Plaza Auditorium <i>Chair: Melissa Farrell, ECIA Old Chapter</i>	3B - Inclusion: In Schools, Childcare and Kindergarten Programs Room: Meeting Room P6 <i>Chair: Anoo Bhopti, La Trobe University</i>	3C - Capacity Building of the Sector Workforce Room: Meeting Room P7 <i>Chair: Susan Hall, Scope</i>	3D - Families and ECI Professionals as Collaborative Partners Room: Meeting Room P8 <i>Chair: Denise Luscombe</i>	3E - Families and ECI Professionals as Collaborative Partners Room: Meeting Room P9 <i>Chair: Rosalyn McAuley, Disability Services, SA</i>	3F - Universal Access to Home, Education and Care Settings Room: Meeting Room P10 <i>Chair: Neal Vickers</i>	3G - Families and ECI Professionals as Collaborative Partners Room: Meeting Room P11 <i>Chair: Sandra Schuplar</i>
1100-1130	Learn through play and routines <i>Sue Davies, Education and Training Consultant</i>	The iPad: Is it just a Fad? <i>Phillipa Enright, Education Queensland</i>	Linking schools and early childhood: An overview of the Peninsula Early Learning Strategy - Pilot Project <i>Felicity Day & Marilyn James, Education Queensland</i>	Getting the best from individualised funding: Families, information and decision making <i>Associate Professor Christine Johnston, University of Western Sydney & Dr Fiona Papps, Australian College of Applied Psychology</i>	Are we forgetting parent occupations? <i>Anoo Bhopti, La Trobe University</i>	Making the inclusion of all children in child care and early learning services a reality <i>Marlene Fox, Early Childhood Australia (VIC)</i>	Secret Men's Business... A father's perspective on parenting <i>Bruce Sullivan</i>
1135-1205	Drama as pedagogy in early childhood <i>Belinda Berrington, The Song Room, Tracy Cronin, Lynda Fincham & Jim Green, Mount Ommaney Special School</i>	Supporting the use of iPads/tablets in schools and community settings for individuals with ASD <i>Sarita Slater, Autism Association of Western Australia</i>	Using the Coach Approach in early intervention <i>Jacqui Snider, Scope Victoria</i>	Involving families in designing changes to ECI services <i>Sarah Watt, Noah's Ark Inc.</i>	When it comes to goal setting, professionals! shouldn't hold all the cards: The Family Goal Setting Tool - ASD Version <i>Judy Jones, Autism Queensland</i>	Overcoming the tyranny of distance: Delivering services to families of children with ASD in rural and remote locations <i>Dr Jill Ashburner & Valerie Preston, Autism Queensland</i>	
1210-1240	A child's sense of self and inclusion in early childhood settings <i>Dr Karen Stagnitti, Deakin University</i>	Leading change: iPad integration in an early childhood setting <i>Sarah Thomas</i>	Community, Connect, Collaborate. Oi! Oi! Oi! <i>Suzanne Becker & Lilly Wicks, Lifestart Cooperative Ltd</i>	Community approaches to responding to the Australian Early Development Index <i>Lynden Lauer & Dr Mary Lincoln, Office for Early Childhood Education and Care</i>	Overcoming the challenges of collaborative planning with families <i>K. Braithwaite, North West Specialist Services & Celeste Clancy, Scope</i>	Tele-Practice: Delivering early intervention and audiology services to families in rural and remote areas <i>Michelle Ryan, Hear and Say</i>	
1240-1320	LUNCH, POSTER PRESENTATION & TRADE EXHIBITION Room: Plaza Auditorium Foyer, Plaza Level						
1320-1600	OFFICIAL CONFERENCE CLOSING Room: Plaza Auditorium, Plaza Level <i>Chair: Mark Hunter</i>						
1320-1400	PANEL DISCUSSION <i>Professor Barry Carpenter, Dianne Fuglsang, Mark S. Innocenti, Professor Manfred Pretis & Bruce Sullivan</i>						
1400-1545	Your Best You... With the attitude, energy and resilience of a four year old almost everyday! <i>Bruce Sullivan, Your Best You</i>						
1545-1600	CLOSING REMARKS <i>Mark Hunter, World Champion Speaker, Trainer and Coach</i>						
1600-1700	CLOSING DRINKS & TRADE EXHIBITION Room: Plaza Auditorium Foyer, Plaza Level						

SATURDAY, 30 AUGUST 2014			
0930-1230	POST-CONFERENCE WORKSHOPS		
	Workshop 1 Room: Meeting Room P6	Workshop 2 Room: Meeting Room P7	Workshop 3 Room: Meeting Room P8
0930-1045	Making services transparent: The usage of ICF-CY as a tool of participation <i>Professor Manfred Pretis, Medical School Hamburg</i>	Using the PICCOLO tool to support strengths-based parenting <i>Mark S. Innocenti, Utah State University</i>	Improving the learning outcomes for young children with Fetal Alcohol Spectrum Disorders <i>Professor Barry Carpenter, University of Worcester</i>
1045-1115	MORNING TEA		
1115-1230	Making services transparent: The usage of ICF-CY as a tool of participation <i>Professor Manfred Pretis, Medical School Hamburg</i>	Using the PICCOLO tool to support strengths-based parenting <i>Mark S. Innocenti, Utah State University</i>	Improving the learning outcomes for young children with Fetal Alcohol Spectrum Disorders <i>Professor Barry Carpenter, University of Worcester</i>
1230-1330	LUNCH		