

BUILDING THE BRIDGES OF GENERALISM:

Partnering to Improve Health



37th Annual Meeting
April 23-26, 2014
San Diego, California

PRELIMINARY PROGRAM REGISTRATION INFORMATION

www.sgim.org/meetings/annual-meeting

SGIM 37TH Annual Meeting Schedule

DAY	TIME	SESSION
WEDNESDAY	8:00 AM – 5:30 PM	ACLGIM Hess Management Institute ■ Quality Course ■ TEACH Core Session ■ JGIM Deputy Editors Retreat LEAD Core Session
	1:30 – 5:00 PM	Regional Leadership Retreat
	2:00 – 5:30 PM	SGIM Fellows Symposium
	5:30 – 7:00 PM	Scientific Abstract Poster Session 1
THURSDAY	7:00 – 8:00 AM	Breakfast and Morning Networking
	8:00 – 9:00 AM	Interest Group Meetings
	9:00 – 11:00 AM	Opening Plenary Session ■ Presidential Address: Eric B. Bass, MD, MPH
	11:00 – 11:30 AM	Break
	11:30 AM – 1:00 PM	Vignettes Poster Session 1 ■ Distinguished Professor Keynote Addresses ■ VA Leadership Lunch Clinician Investigator Careers Mentoring Panel ■ Clinician Educator Careers Mentoring Panel
	Concurrent Session A 1:00 – 2:30 PM	Update in Hospital Medicine ■ Update in Medical Education ■ VA Session: Adapting Medical Home Models to Vulnerable Populations ■ Special Symposium: Stakeholder Engagement in Patient-Centered Research Workshops ■ Clinical Practice Innovations Oral Presentation Session Hamolsky and Vignette Award Finalist Sessions, Abstract Sessions
	2:30 – 3:30 PM	Committee Meetings/Afternoon Networking
	Concurrent Session B 3:30 – 5:00 PM	Update from the USPSTF ■ Special Symposium: Evolutionary Biology in GIM ■ Special Symposium: Building Educational Bridges ■ VA Session: Using Lessons from VA to Improve Care for Women ■ LEAD Session: Lead- ership and Influence ■ Workshops ■ Innovations in Medical Education Oral Presentation Session Oral Vignette Session ■ Hamolsky Award Finalist Session, Abstract Sessions
	5:00 – 5:30 PM	Break
	5:30 – 7:00 PM	Scientific Abstract Poster Session 2 Special Programming: Exceptional Family Resource Center of San Diego Posters
	7:00 PM –	Evening Networking Opportunities
FRIDAY	7:00 – 8:00 AM	Breakfast and Morning Networking
	8:00 – 9:30 AM	Plenary Session 2 Malcolm Peterson Lecture: Mark D. Smith, MD, MBA, Founding President, California HealthCare Foundation
	9:30 – 10:00 AM	Break
	Concurrent Session C 10:00 – 11:30 AM	Update in Diabetes ■ Update in Geriatric Medicine ■ VA Session: Novel Approaches to Managing Pain Special Symposium: Personalized Medicine for the Generalist ■ Special Programming: Medical Readers' The- ater ■ IME and CPI Poster Session ■ Workshops ■ Oral Vignette Session ■ LEAD Session: Communication and Collaboration for Physicians ■ Lipkin Award Finalist Session, Abstract Sessions TEACH Session: MiPLAN for Better Bedside Teaching
	11:30 AM – 1:00 PM	Scientific Abstract Poster Session 3 ■ Parenting in Medicine Mentoring Panel ■ Disparities Mentoring Panel
	Concurrent Session D 1:00 – 2:30 PM	Update in Hepatology ■ Update in Women's Health ■ Workshops ■ TEACH Session: Remediation of the Strug- gling Learner ■ Special Symposium: The Affordable Care Act—Implications for Immigrant Health Special Symposium: Medical Journals & the Media—A Common Purpose ■ Lipkin Award Finalist Session, Abstract Sessions ■ Oral Vignette Session ■ VA Session: Technology to Support VA Primary-Specialty Care Interface
	1:00 – 3:30 PM	Special Programming: Examine the Painting, Examine the Patient – Offsite at the San Diego Museum of Art
	2:30 – 3:30 PM	Vignettes Poster Session 2 ■ Committee Meetings/Afternoon Networking
	Concurrent Session E 3:30 – 5:00 PM	Update in Perioperative Medicine ■ Update in Primary Care ■ TEACH Session: Making Your Med Ed Career Count ■ Special Symposium: Caring for Adults with Conditions Originating in Childhood ■ Workshops ■ Ab- stract Sessions ■ Oral Vignette Session
	5:00 – 6:00 PM	Interest Group Meetings
	6:00 –	Evening Networking Opportunities
SATURDAY	8:00 – 9:00 AM	Clinical Vignette Poster Session 3/Interest Group Meetings
	9:00 – 10:45 AM	Awards Breakfast ■ Speaker: America Bracho, MD, Executive Director, Latino Health Access
	10:45 – 11:00 AM	Break
	Concurrent Session F 11:00 AM – 12:30 PM	Update in Anticoagulation and Thromboembolism ■ Update in Quality Improvement and Patient Safety Oral Vignette Session ■ Abstract Sessions ■ Workshops ■ LEAD Session: The Missing Link to Building New Primary Care Teams: Public Narrative
	11:00 AM – 2:00 PM	ABIM Medical Knowledge Module B1-P: Geriatric Medicine
	12:30 – 1:30 PM	Afternoon Networking – Lunch on Your Own
	2:15 – 5:15 PM	ABIM Medical Knowledge Module CO-P: Internal Medicine

Plenary Sessions

Thursday Opening Plenary Session

Keynote

PRESIDENTIAL ADDRESS

Eric B. Bass, MD, MSPH

Professor of Medicine with joint appointments in Health Policy and Management, Epidemiology, and Nursing at the Johns Hopkins University



Dr. Bass attended Duke University for college and medical school and received his residency training in internal medicine and an MPH degree from the University of Pittsburgh. He completed a fellowship in general internal medicine at the Johns Hopkins University, and joined the Johns Hopkins faculty in 1989. His strongest research interests are in evidence-based medicine and assessment of the effectiveness, safety, and costs of medical and surgical management strategies. He has been the Director of the Johns Hopkins University Evidence-based Practice Center for the last 12 years and previously served as the Co-Director of the Johns Hopkins DEClDE Center (Developing Evidence to Inform Decisions about Effectiveness). He recently was appointed to serve as the Co-Director of a research facilitating team for the Johns Hopkins Community Health Partnership, an innovative multidisciplinary program funded by the Centers for Medicare and Medicaid Services. His current teaching activities focus on medical student education at the interface between medicine and public health. He is the Director of the medical school's course on Foundations of Public Health, and Co-Director of the medical school's Scholarly Concentration in Public Health and Community Service. He was the Director of the General Internal Medicine Fellowship at Johns Hopkins for 15 years. He served as the Editor of the *Journal of General Internal Medicine* for 5 years, and was the founding Editor-in-Chief of a journal dedicated to community-based participatory research called *Progress in Community Health Partnerships*. He has published 209 peer-reviewed articles and 40 evidence reports. He continues to have a clinical practice as a general internist. Dr. Bass is the current President of the Society of General Internal Medicine.

Friday Plenary Session

2014 MALCOLM L. PETERSON HONOR LECTURE

Mark D. Smith, MD, MBA

Founding President, California HealthCare Foundation



As President of the California HealthCare Foundation, Smith built the Foundation into a recognized leader in the public reporting of care quality, health policy analysis, and applications of new technology in healthcare. Smith also spearheaded the launch of *California HealthLine* and *iHealthBeat*, daily electronic publications with a combined circulation of 60,000.

CHCF was originally created to manage the monetization of stock of the newly formed WellPoint Health Systems, which yielded \$2.5 billion. After completing the transaction, Smith led the development of the Foundation's philanthropic operations, starting with approximately \$500 million in assets. CHCF has made \$650 million in charitable grants and has a current corpus of approximately \$720 million. While at the California HealthCare Foundation, Smith also established the CHCF Center for Healthcare Reporting at USC, an award-winning initiative which partners with local publications and broadcast outlets throughout the State; the CHCF Innovation Fund, which invests in companies advancing the Foundation's mission; the CHCF Leadership Fellows Program, whose 300 alumni/ae are leaders in virtually every clinical enterprise in California; and the California Joint Replacement Registry.

Before founding CHCF, Dr. Smith was Executive Vice-President of the Henry J. Kaiser Family Foundation, where he oversaw programs in HIV, Reproductive Health, and the Health Care Marketplace. Prior to that, he was a faculty member at the Johns Hopkins Schools of Medicine and of Public Health.

Dr. Smith was elected a member of the Institute of Medicine in 2001. He serves on the Boards of the Institute for Healthcare Improvement and the Archstone Foundation, and on the National Governors Association's State Health Policy Advisory Board.

Saturday Plenary Session Keynote

Rethinking How to Strengthen Partnerships with Communities

America Bracho, MD



America Bracho is the Executive Director of Latino Health Access, a center for health promotion and disease prevention located in Santa Ana, California. Latino Health Access facilitates mechanisms of empowerment for the community and trains community health workers as leaders of wellness and change. Dr. Bracho worked as a physician in her native Venezuela for several years, after which she came to the U.S. to obtain a Master's Degree in Public Health at the University of Michigan. She is also a certified diabetes educator.

Dr. Bracho is a current member of the Board of Trustees for Casey Family Programs and a former trustee of the Marguerite Casey Foundation. She served on the Institute of Medicine Round Table on Health Disparities and on the Advisory Committee for the Robert Wood Johnson Foundation Local Initiative Program. Dr. Bracho has been a consultant and presenter for National and International organizations and Institutions of higher education. She has been a valuable faculty member for several international courses in Latin America, Australia and Europe. She has received several awards for her contributions including: The California Leadership Award, James Irvine Foundation 2008; Doctor of Humane Letters, honorary degree from the Arizona School of Dentistry & Oral Health, May 2007; Southern California Public Health Association's Milton Roemer Award, April 2005.



Special Series

Eleventh Annual SGIM Distinguished Professor Program in Geriatrics

Catherine Sarkisian, MD, MSPH

WEDNESDAY

5:30 – 7:00 PM

Scientific Abstract Poster Session 1

All geriatrics posters will be presented during this poster session.

THURSDAY

7:00 – 8:00 AM

Walking Abstract Poster Session

Dr. Sarkisian will lead a “walk and talk” tour of the geriatrics posters.

11:30 AM – 1:00 PM

Distinguished Professor in Geriatrics Keynote Lecture and Dessert Reception

1:00 – 2:30 PM

Abstract Session A2: Aging/Geriatrics/End of Life

Dr. Sarkisian will serve as the session discussant.



Fifth Annual Distinguished Professor Program in Cancer Research

Karla Kerlikowske, MD

THURSDAY

5:30 – 7:00 PM

Scientific Abstract Poster Session 2

All cancer research posters will be presented during this poster session.

11:30 AM – 1:00 PM

Distinguished Professor in Cancer Research Keynote Lecture and Dessert Reception

FRIDAY

7:00 – 8:00 AM

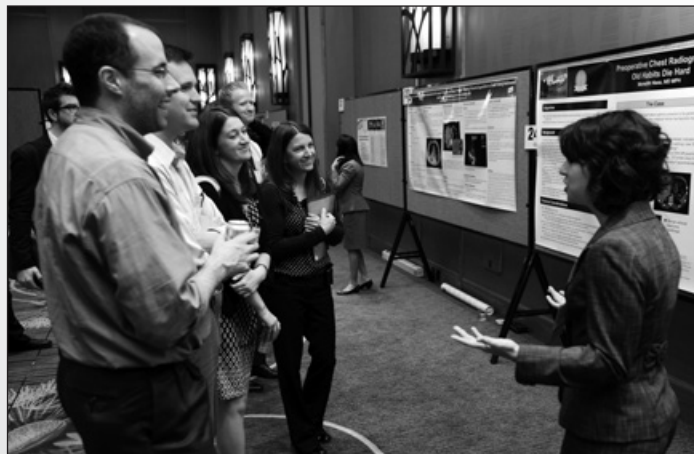
Walking Abstract Poster Session

Dr. Kerlikowske will lead a “walk and talk” tour of the cancer research posters.

10:00 – 11:30 AM

Abstract Session C2: Cancer Research

Dr. Kerlikowske will serve as the session discussant.



Seventh Annual SGIM Distinguished Professor Program in Women's Health

Melissa McNeil, MD, MPH

THURSDAY

11:30 AM – 1:00 PM

Distinguished Professor in Women's Health Keynote Lecture

FRIDAY

10:00 – 11:30 AM

Abstract Session C2: Women's Health

Dr. McNeil will serve as the session discussant.

11:00 AM – 1:30 PM

Scientific Abstract Poster Session 3

All women's health posters will be presented during this poster session. Dr. McNeil will lead a “walk and talk” tour of the Women's Health posters.



VA Series

THURSDAY

11:30 AM – 12:30 PM

Lunch with VA Leadership

Pick up your box lunch and bring it with you.

1:00 – 2:30 PM

VAA: Promoting Excellence in Patient Care, Education, and Research by Adapting the Principles of Medical Home Models to the Needs of Vulnerable Populations in VA

Coordinator: Paul Pirraglia, MD

3:30 – 5:00 PM

VAB: Using Lessons from VA to Improve Care for Women with Mental Health and Trauma Histories

Coordinator: Bevanne Bean-Mayberry, MD, MHS

FRIDAY

10:00 – 11:30 AM

VAC: Issues in Designing and Conducting Pragmatic Clinical Trials for Chronic Pain in Primary Care

Coordinator: Matthew J. Bair, MD, MS

1:00 – 2:30 PM

VAD: Using Technology to Support the Primary-Specialty Care Interface in the VA

Coordinator: Kristina M. Cordasco, MD, MPH, MSHS

VA programming of the above sessions in the VA Series at the SGIM 37th Annual Meeting is supported by the VA Health Services Research and Development Service and the VA Quality Enhancement Research Initiative (QUERI).

Other VA-Related Session

THURSDAY

8:00 – 9:00 AM

IT20: VA Primary Care Interest Group

Coordinator: Paul Pirraglia, MD

New This Year!

ACLGIM LEAD Program

The LEAD program is designed for junior-mid career faculty (e.g. 5-8 years into faculty appointment) who hold various leadership roles and wish to further develop their leadership skills through training and coaching from successful GIM leaders at the ACLGIM/SGIM spring meeting and in the year following. Participants for the LEAD program are chosen via a competitive peer-review application process. In addition to the LEAD Core Sessions at the ACLGIM Hess Leadership and Management Institute on Wednesday, April 23, participants must choose to attend 2 of 3 LEAD workshops on Thursday, Friday, and Saturday. The LEAD program is an additional fee event; registration is \$500 plus registration for the ACLGIM Hess Institute and the SGIM Annual Meeting.

Participation also entails independent readings/assignments, online discussion, and regularly scheduled direct communication with an ACLGIM LEAD coach in the year following this meeting. For more information, visit www.sgim.org/aclgim/lead.

LEAD Core Sessions

WEDNESDAY

8:00 AM – 5:30 PM

WLEDCS

Making the Case for General Medicine: Communicating Skills for Leaders in General Medicine

Coordinator: Andrew Burness, Burness Communications

Improvisational Teambuilding

Coordinator: Gary Kramer, National Comedy Theatre

Time Management Skills for the Developing Leader

Coordinator: Deborah Burnet, MD, MA

LEAD Workshops

THURSDAY

3:30 – 5:00 PM

WLB

Leadership and Influence

Coordinator: E. Wayne Hart, PhD, Center for Creative Leadership, San Diego, CA

FRIDAY

10:00 – 11:30 AM

WLC

Communication and Collaboration for Physicians

Coordinator: Ernie Mendes, PhD

SATURDAY

1:00 – 2:30 PM

WF01

The Missing Link for Building New Teams: Public Narrative

Coordinator: Andrew Morris-Singer, MD, Brigham and Women's Hospital, Primary Care Progress, Cambridge, MA

SGIM TEACH Certification

Teaching Educators Across the Continuum of Healthcare

TEACH Certificate program participants must attend a full-day session on Wednesday. The session is only open to those in the TEACH program. Additionally, TEACH Certificate applicants must participate in a total of three Annual Meeting workshops offered at the 2013 and 2014 Annual Meetings.

The TEACH sessions being offered in San Diego are:

WEDNESDAY

8:00 AM – 5:30 PM

WTCHCS

TEACH Core Session

Coordinator: Eva M. Aagaard, MD, Professor of Medicine, Assistant Dean of Lifelong Learning, Department of General Internal Medicine, University of Colorado School of Medicine, Denver, Colorado

FRIDAY

TEACH Workshops

10:00 – 11:30 AM

WTC

MiPLAN for Effective Bedside Teaching in the Current Era

Session Coordinator: Chad Stickrath, MD, Assistant Professor of Medicine, University of Colorado Denver, Hospitalist, Eastern Colorado VA Medical Center

1:00 – 2:30 PM

WTD

Identification, Diagnosis and Remediation of the Struggling Learner

Coordinator: Jeannette Guerrasio, MD, Associate Professor of Medicine, Director of Remediation, Department of General Internal Medicine, University of Colorado School of Medicine, Denver

3:30 – 5:00 PM

WTE

Medical Education Scholarship: Making Your Career Count

Session Coordinator: Steven A. Haist, MD, Vice President, Test Development, National Board of Medical Examiners, Philadelphia, PA

Special Programming 2014

THURSDAY

Exceptional Family Resource Center Posters

5:30–7:00 PM (During Scientific Abstract poster Session 2)

Embracing the meeting theme of *Building the Bridges of Generalism: Partnering to Improve Health*, the program committee reached out to the Exceptional Family Resource Center (EFRC), a San Diego community-based organization that is part of the Interwork Institute at San Diego State University.

EFRC staff will present five posters highlighting the variety of collaborative efforts between their organization and healthcare professionals in the following areas:

1. **Education of Medical Trainees:** “Operation Housecall” matches pediatric residents with families for home visits. The purpose of the visits is to give residents an opportunity to observe and talk about the impact a family member’s illness or disability has on the family dynamic, strategies families have adopted when faced with challenges and lessons families have learned to “normalize” their experiences and routines.
2. **Discharge Planning:** “Systematic Referral for Support Protocol” established tools to help families plan and know what to expect during and after discharge and a specific protocol for hospital staff to refer families for support.
3. **Medical Appointment Peer Support:** “Parent Family Liaison Services” afforded EFRC staff members the opportunity to attend clinic visits with patients and coach patients/families on ways to get the most out of their visit (e.g. what questions to ask, etc.) and tips for navigating the clinic and health care system.
4. **Patient/Family Advisory Council:** Utilizing tools and training from the Maternal Child Health Bureau and Family Voices, EFRC can provide

technical assistance, strategies for participant recruitment and logistical support for establishing a patient/family advisory council.

5. **Project Leadership** is a 21-hour curriculum in which EFRC staff train and continue to mentor parents to participate at the decision-making level to impact systemic change within the health care system. “Project Leadership” graduates are committed to contributing their knowledge and perspectives to initiatives focused on improving the delivery of care. Strategies will also include collaboration with health-care providers and researchers to develop education modules which relate research, policy, and practice in terms of best practices: advocacy, systems navigation, patient care and family involvement.

Friday – Special Programming on Medicine and the Arts

The program committee also reached out to faculty from the Program in Medical Humanities and Arts at the University of California, Irvine School of Medicine and is pleased to offer the following sessions on Friday:

Concurrent Session C – 10:00 - 11:30 AM

Session SSC2: Partnering with Art in Medical Education: Medical Readers’ Theater

Concurrent Session D – 1:00 - 3:30 PM

SSD3: Examine the Painting - Examine the Patient (offsite event, registration limited to 20)

FRIDAY

Friday Interest Group Session

5:00 - 6:00 PM

IF02: SGIM Arts and Music Interest Group

Continuing Medical Education Information

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the University of Alabama School of Medicine (UASOM), and the Society of General Internal Medicine (SGIM). The UASOM is accredited by the ACCME to provide continuing medical education for physicians.

The University of Alabama at Birmingham is an equal opportunity/affirmative action institution.

CME CREDIT DESIGNATION

The UASOM designates this live activity for a maximum of 13.5 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Wednesday daytime sessions may carry additional *AMA PRA Category 1 Credits*™. Your total number of *AMA PRA Category 1 Credits*™ will depend on how many sessions you attend.

CME credits are not provided for poster sessions or interest group meetings. Physicians must complete an online CME application, identifying the specific sessions that they actually attended. All CME applications must be completed within 12 months of the last day of the Annual Meeting.

Please Note: Physicians may not apply for, nor claim, *AMA PRA Category 1 Credit(s)*™ for sessions in which they present; they may claim *AMA PRA Category 2 credit(s)* for preparation time.

WHO SHOULD ATTEND?

This meeting is designed to serve the needs of general internists and other primary care and specialty physicians interested in medical education, health care delivery and policy, and clinical general medicine.

ANNUAL MEETING PURPOSE

This meeting is intended to develop the professional skills of academic general internists and others interested in medical education, health care

delivery and policy, and clinical general medicine. A variety of learning modalities, including lectures, workshops, and author presentations, offers attendees the opportunity to develop a personalized educational experience. Research findings, interesting clinical cases, and skill-building opportunities addressing issues important to academic general medicine will be presented.

LEARNING OBJECTIVES

After participating in this CME activity, physicians should be able to:

1. Analyze the evidence behind different strategies to enhance partnership in general internal medicine clinical practice, teaching, research, advocacy, and/or leadership.
2. List at least one skill learned during the meeting to enhance partnership in their clinical practice, teaching, research, advocacy, and/or leadership.
3. Describe an action plan to apply at least one skill learned during the meeting to enhance their patient care, teaching, research, advocacy, and/or leadership.

DISCLOSURE OF DUAL COMMITMENTS POLICY

SGIM requires all presenting faculty to comply with the UASOM Policy on Financial Disclosure. SGIM will contact each presenter disclosing commercial external funding in order to resolve all conflicts of interest. CME credit will be withheld from sessions presented by those whose conflicts of interest cannot be resolved. Disclosure information is provided by SGIM to attendees in all print and electronic meeting materials. Speakers with commercial funds supporting their precourse or workshop are required to disclose that relationship at the beginning of their session.

A copy of the University of Alabama School of Medicine Policy on Dual Commitments is available on the Annual Meeting website –

www.sgim.org/meetings/annual-meeting.

Annual Meeting Mentoring Programs

ONE-ON-ONE MENTORING

The One-On-One Mentoring Program offers students, residents, fellows, and junior faculty a valuable opportunity to speak privately with a more senior SGIM mentor from a different institution. Even if you have a mentor at your own institution, this program will allow you to meet someone who may offer a new perspective on your professional goals and challenges. Topics for discussion may include early- or mid-career advice, research, job responsibilities or professional challenges. All participants will be asked to identify areas of interest to ensure pairs are matched according to their needs. Presenting at the meeting? Request a mentor and ask them to attend your presentation so they can provide you with feedback. The program offers senior SGIM members an opportunity to provide counseling and guidance to future SGIM leaders. The deadline to apply for a mentor or to be a mentor is March 12, 2014. For information, contact Jillian Gann, Director of Membership, at gannj@sgim.org or 1-800-822-3060.

Complete details are online at www.sgim.org/career-center/mentoring

MENTORING PANELS

The mentoring panels offer another opportunity for students, residents, fellows, and faculty attending the SGIM conference to access mentors and have their questions answered on issues around practicing general internal medicine. We will offer four panels: Parenting in Medicine, Disparities Mentoring Panel, and Career Mentoring Panels in the Clinician Investigator and Clinician Educator pathways.

THURSDAY, APRIL 24, 2014, 11:30 AM – 1:00 PM

Career Mentoring Panels

SGIM is pleased to offer two panels of seasoned successful leaders and mentors in general medicine who will share their experiences and give advice to trainees and faculty. Panelists will discuss career pathways in both hospital and ambulatory medicine, and address issues specific to the clinician educator and clinician investigator pathways. Panelists will address and answer questions from the audience on issues such as:

- Selecting your first job after residency or fellowship
- Characteristics of jobs to look for or to avoid
- Ways to prepare for promotion for junior faculty in the clinician educator or the clinician investigator pathways
- Strategies to obtain funding for research projects, and staying funded
- Strategies for mid-career faculty to grow and find mentoring
- Pros and cons of administrative positions
- Issues around switching from clinician educator to clinician investigator pathways or vice versa

CICMP Clinician Investigator Careers

Panelists: Martin F. Shapiro, MD, MPH, PhD, University of California, Los Angeles, Past President, SGIM, 2002-2003; Joshua P. Metlay, MD, PhD, Chief, Section of Hospital Medicine, University of Pennsylvania; Gary E. Rosenthal, MD, Director, Institute for Clinical and Translational Science at the University of Iowa, Past President, SGIM, 2010-2011

CECMP Clinician Educator Careers

Panelists: Dan P. Hunt, MD, Chief, Hospital Medicine, Massachusetts General Hospital; Simerjot Jassal, MD, Associate Program Director of Medicine, University of California, San Diego; Lars Osterberg, MD, Chief, Division of General Internal Medicine, Palo Alto Veterans Affairs Medical Center

FRIDAY, APRIL 25, 2014, 11:30 AM – 1:00 PM

PIMMP Parenting in Medicine Mentoring Panel

Balancing being a parent with a career in medicine is an ongoing challenge for general internists regardless of career path. Panelists with children of different ages will share their perspectives, answer audience questions, and address issues such as:

- The pros and cons of starting a family at different career points
- Challenges as a working parent
- Workplace policies that make it easier or harder to be a parent
- Strategies that worked best as a working parent

Panelists: Stacy Higgins, MD, Director, Primary Care Track, Emory University School of Medicine; Judith Long, MD, Associate Professor of Medicine, University of Pennsylvania School of Medicine; Charles Goldberg, MD, Associate Professor of Clinical Medicine, University of California, San Diego; Amelia Sani, MD, Professor of Clinical Medicine, University of California, San Diego

DTFMP Disparities Mentoring Panel

The SGIM Disparities Task Force (DTF) has an established record in mentoring clinician-investigators and clinician-educators with a career focus on health disparities and health equity. In this group mentoring session, faculty at all ranks (from junior to senior levels), as well as residents and fellows will have the opportunity to participate in insightful discussions with 10-12 senior DTF faculty mentors around the following (and many more) topics:

- Identifying local and national mentors
- Preparing for promotion
- Developing effective research teams
- Developing leadership skills as a clinician educator

Coordinators: Crystal Cené, MD, MPH, Assistant Professor, Division of General Internal Medicine, School of Medicine, University of North Carolina, Chapel Hill; Monica Peek, MD, MPH, Assistant Professor of Medicine, Associate Director, Chicago Center for Diabetes Translational Research, The University of Chicago



Medical Students, Residents, and Fellows (SRF) Program

The Annual Meeting includes a series of sessions designed for those in various stages of transition from medical student to practicing physician and/or faculty member. While the educational sessions are an extremely important component of attending an SGIM meeting, we also recognize how much can be gained from a number of networking and social events planned specifically for Students, Residents, and Fellows.

THE ONE-ON-ONE MENTORING PROGRAM (see page 5) is HIGHLY recommended! Connecting with a mentor can help attendees get the most out of the current meeting. This program can help provide a contact outside the attendee's own institution who can give very useful career advice. Many long-time SGIM members are eager and willing to share their expertise!

INTEREST GROUPS are another important mechanism for SGIM members with shared interests to begin and sustain cross-institution collaboration and exchange ideas. Previous fellows, residents, and students report they find these groups valuable. The Medical Student and Resident Interest Group (IT16) is on Thursday morning and the Junior Faculty and Fellows Forum (IF09) meets on Friday afternoon.

WORKSHOPS Each of the six concurrent sessions (A-F) offers a workshop specifically designed for students, residents and fellows. We are making it easy to find these sessions – just register for Workshop 01 (WA01, WB01, etc.) in each session and you will be in the right place.

WA01: Writing Curriculum Vitaes and Preparing to Interview

WB01: The Diagnosis-Driven Physical Exam of the Shoulder

WC01: Highways and Byways to a Career in Academic General Internal Medicine

WD01: Physician (In-Training), Heal Thyself! AMSA's Holistic Wellness Workshop

WE01: The Diagnosis-Driven Physical Exam of the Knee

WF01: The Missing Link to Building New Primary Care Teams: Public Narrative

DISCOUNTS

Reduced Hotel Room Rate: MEDICAL STUDENTS AND RESIDENTS only
SGIM has arranged a reduced rate on a limited number of rooms at our meeting hotel. Rooms at this rate go quickly, so reserve your room early! When these student rooms fill, you will have to reserve rooms at the regular group rate. This lowest room rate is for medical students and residents only and costs \$129 Single/Double. Rooms at this rate are available 4/22-26 only. This rate does not include the local and state taxes on guest rooms, currently 12.5% plus 21 cents assessment fee per room, per night.

Registration Fee Scholarships Available: MEDICAL STUDENTS only
The first 50 SGIM members who are medical students who register to attend the meeting are eligible for scholarship support of their Annual Meeting registration fee. As always, we recommend registering online (to avoid the paper registration processing fee), but remember to check the scholarship box if you choose to register using a paper form. These scholarships are distributed on a first-come, first-served basis.

SGIM Associate Member Group Discounts Available on Annual Meeting Registration Fees

SGIM associate members (medical students, residents, and fellows) from the same institution are eligible for discounted Annual Meeting registration fees. To qualify for group discount, the registration form for each person in the group must arrive at the SGIM office together, with payment included.

Determining your group discount:

SGIM ASSOCIATE MEMBERS ONLY		
PER ASSOCIATE MEMBER	1-10	REGISTRATION \$225
PER ASSOCIATE MEMBER	11-20	REGISTRATION \$280
PER ASSOCIATE MEMBER	21-30	REGISTRATION \$157.50



Wednesday Additional Fee Events

Association of Chiefs and Leaders of General Internal Medicine

LEON HESS MANAGEMENT TRAINING AND LEADERSHIP INSTITUTE

Wednesday, April 23, 2014, 8:30 AM – 5:00 PM

WHO SHOULD ATTEND The Institute is designed as a resource for Leaders in General Internal Medicine including Division Chiefs, Hospitalist Directors, Associate Chiefs, Section Heads, Administrators, and other leaders in Divisions of GIM. Leaders are encouraged to attend, actively participate, and consider bringing along a colleague from their institution who would benefit from attendance and leadership development. It offers an unparalleled opportunity to network with the community of scholars devoted to GIM. Chiefs from other IM sections, administrators and anyone with a leadership role within GIM divisions are also encouraged to participate. We look forward to welcoming you to this community. New this year is the inclusion of LEAD participants – a new leadership development certificate program (see inside back cover).

AGENDA

Making the Case for General Medicine: Communicating Skills for Leaders in General Medicine

8:30 AM – 12:00 noon

This half-day training workshop led by Andre Burness of Burness Communications, will focus on practical communications skills for leaders in general medicine to assist them in “making the case” for general medicine and engaging new audiences, champions and recruits. In addition to focusing on how to develop messages and presentations that resonate with different audiences, participants will learn about tools to deliver messages – even in challenging situations – and practice using them in real time. This session will be driven by practical skills, real-life examples, and interactive exercises to engage participants throughout the morning.

LUNCH

12:00 noon – 1:00 PM

Over lunch, participants will have opportunities to network and discuss issues of specific interest at topic tables

IMPROVISATIONAL TEAMBUILDING

1:00 – 3:00 PM

This 2-hour workshop is an innovative approach to group teambuilding and setting team goals. It was developed by the National Comedy Theatre and is based upon a series of games and exercises. Laughing together is an effective way to learn about how colleagues communicate and how individuals can be brought together to work more effectively as a team. Participants will learn about the power of comedy as a communication tool for leaders to harness the energy of the group.

CONCURRENT AFTERNOON WORKSHOPS

3:15 – 4:45 PM

Time Management Skills for the Developing Leader

Session Coordinator: Deborah Burnet, MD, MA

Additional Faculty: April S. Fitzgerald, MD; Jennifer G. Smith MD; Erik Wallace, MD

This 90-minute workshop will focus on time management skills. Effective time management is crucial for every leader, so this session includes how to think about your time, prioritize, delegate, and adopt a construct to organize your work. Self-assess your work habits and consider suggestions to increase your efficiency. Communication tips and individual/group exercises are also included in this session.

3:15 – 4:45 PM

Panel Discussion: Leading Academic Medical Centers into ACA Waters

Katrina Armstrong, MD, MSCE; Laurence F. McMahon, MD, MPH; Russel Phillips, MD, MPH

BUSINESS MEETING

5:00 – 5:45 PM

Business meeting of the members and prospective members of ACLGIM. Reports from leadership on the organization's programming, annual planning, membership and finances.

Annual ACLGIM Dinner (tickets available for purchase at registration)

6:30 – 8:00 PM

The Annual Chiefs Recognition Award will be presented

Registration fees on page 33.

Get Better Faster! Quality Improvement Skills for Reliable Care

WQ11

Wednesday, April 23, 8:00 AM – 5:30 PM

Online Registration Title: Quality Improvement Skills for Reliable Care

Category: Quality of Care/Patient Safety

Presented in Conjunction with: SGIM Clinical Practice Committee

Course Faculty: Richard Gitomer, MD, MBA, Chief Quality Officer, Emory University Hospital Midtown, Emory University School of Medicine;

Nathan O. Spell, MD, Chief Quality Officer, Emory University Hospital, Emory University School of Medicine; Thomas Staiger, MD, Medical Director, University of Washington Medical Center; Lisa M. Vinci, MD, MS, Medical Director, Primary Care Group, University of Chicago

SESSION SUMMARY

The imperative to improve the quality, safety and efficiency of medical care is driving physicians and health care organizations to become more accountable for the outcomes they are producing. Learning how to improve our performance is becoming a core competency for physicians, and many academic internists find themselves involved in educating residents on improvement methods. However, practicing physicians may have never learned effective, structured approaches to improving care delivery to patients. Indeed, past experiences in time-consuming and weak improvement efforts can leave us disengaged or skeptical.

This full-day course will introduce the Model for Improvement, a structured approach to improving processes that incorporates the PDSA

(Plan-Do-Study-Act) cycle, along with Reliable Design principles. These techniques are adopted and disseminated by the Institute for Healthcare Improvement. Through a combination of focused didactics and hands-on exercises, participants will learn the structure and tools to drive rapidly-paced improvement projects, making changes that are likely to be effective and sustainable. This course is excellent preparation for ABIM Practice Improvement Modules (PIMs).

LEARNING OBJECTIVES

- Create manageable projects to improve process performance
- Identify effective measures of performance for use in process improvement
- Develop hypotheses for improving care and test them using the PDSA cycle
- Describe standardization and how to incorporate in their own projects
- Learn to use PI tools such as process mapping, run charts, and fish-bone diagrams

REGISTRATION INFORMATION

Registration fees for this one-day course include a continental breakfast, lunch and beverage breaks.

SGIM Full Member – \$200

Trainees (Members and Non-Members) – \$150

Non-Member Physician – \$250

Wednesday Additional Fee Events

NEW THIS YEAR

FELWSYMP

General Internal Medicine Fellows Symposium:

A Half-Day Career

Development Retreat

Wednesday, April 23, 1:00 – 5:30 PM

Online Registration Title: General Internal Medicine Fellows Symposium

Category: Personal/Professional Development

Target Audience: Medical Students/Residents/Fellows (SRF)

General Internal Medicine (GIM) fellowships train future leaders in clinical investigation, clinical education, health policy, government and public health. Despite the presence of fellowships across the country, there are few structured opportunities for GIM fellows to network with one another, present their scholarly work, and meet leaders from institutions across the United States. The SGIM Fellowship Directors Interest Group would like to take advantage of the SGIM Annual Meeting to provide the first GIM Fellows Forum to exchange ideas, receive feedback on their work, and network with faculty and fellows.

In addition to a plenary talk by **Martin Shapiro, MD, PhD**, and panel discussions with GIM Chiefs and former fellows, there will be breakout sessions during this interactive workshop. Topics include: How to get the most out of a mentor/mentee relationship, maintaining work-life balance, funding your research, optimizing the transition from fellow to faculty, career opportunities for clinician educators and investigators, and jobs outside of academia. Fellows will also receive feedback on their posters during the course of the conference, and during the Wednesday night poster session. This will be followed by a reception for GIM fellows with both formal and informal networking.

Session Coordinator: Geetanjali Chander, MD, MPH, Johns Hopkins University, Baltimore, Maryland

Additional Faculty: Margot B. Kushel, MD, Division of General Internal Medicine, University of California, San Francisco/San Francisco General Hospital; Martin F. Shapiro, MD, MPH, PhD, University of California, Los Angeles

LEARNING OBJECTIVES

- To present an opportunity for GIM fellows to network with faculty and fellows across institutions
- To expose fellows to GIM leaders
- To provide fellows with critical feedback on their scholarly work
- To provide career development strategies



AGENDA

1:00

Welcome

1:15 – 1:45

Plenary Session: *Bringing Passion to Your Research*

Martin Shapiro, MD, PhD

Professor and Chief of General Internal Medicine, University of California, Los Angeles, Past President, SGIM

http://people.healthsciences.ucla.edu/institution/personnel?personnel_id=8154

1:45 – 2:30

Panel Discussion: *Lessons Learned In Transitioning from Fellowship to Faculty: The Job Search and Beyond*

Panel of former fellows

2:30 – 3:15

Breakout Session A (choose one)

A1: Prepare for the Academic Job as a Clinician Investigator

CV review, discuss possible funding sources, job search strategies

A2: Career Opportunities for Clinician Educators

Planning and finding your ideal job as a clinician educator

A3: Jobs Outside of Academia

What opportunities exist and how to find them

A4: Optimizing Your Transition to Faculty

3:15 – 4:00

Breakout Session B (choose one)

B1: How to Get the Most out of a Mentee/ Mentor Relationship

B2: Tips and Tricks for Publication

B3: Funding Your Research

B4: Maintaining Work-Life Balance

4:00 – 4:45

Panel Discussion: *What Are Chiefs Looking for in Productive and Valuable Faculty Members?*

4:45 – 5:00

Session Evaluation

5:00 – 5:30

Networking Reception

5:30 – 7:30

Scientific Abstract Poster Session 1

Presentations by fellows will be grouped sequentially. GIM Faculty will participate in a guided walk-through.

Registration Fee: \$150



Thursday

Thursday Interest Groups

Thursday, April 24, 2014, 8:00 – 9:00 AM

Grab your continental breakfast and take it with you to one of these sessions.

IT01

Academic General Internal Medicine in Latin America

Session Coordinator: Eliseo J. Perez-Stable, MD, UCSF

IT02

Academic Physician Administrators and Leaders Interest Group

Session Coordinator: Tom Staiger, MD, University of Washington

IT03

Anticoagulation Thromboembolism Interest Group

Session Coordinator: Scott Kaatz, DO, MSc, Hurley Medical Center

IT04

End-of-Life Interest Group

Session Coordinator: Stephanie M. Harman, MD, Stanford University

IT05

Faculty Development Interest Group

Session Coordinator: Jeremy Smith, MD, University of Wisconsin

IT06

Fellowship Directors' Interest Group

Session Coordinator: Geetanjali Chander, MD, MPH, Johns Hopkins

IT07

Health Literacy Interest Group

Session Coordinator: Sunil Kripalani, MD, MSc, Vanderbilt University

IT08

House Calls Interest Group

Session Coordinator: Linda DeCherrie, MD, Icahn School of Medicine at Mount Sinai

IT09

Interprofessional Education (IPE) Interest Group

Session Coordinator: Laura Hanyok, MD, Johns Hopkins University School of Medicine

IT10

LGBT Health Interest Group

Session Coordinator: Rita Lee, MD, University of Colorado

IT11

Patient-Centered Medical Home Interest Group

Session Coordinator: Reena Gupta, MD, University of California, San Francisco, San Francisco General Hospital

IT12

Personalized Medicine Interest Group

Session Coordinator: Preston Reynolds, MD, PhD, University of Virginia

IT13

Physicians Against Violence Interest Group

Session Coordinator: Nielufar Varjavand, MD, Drexel University College of Medicine

IT14

Primary Care Program Directors Interest Group

Session Coordinator: Karen Chacko, MD, University of Colorado, Denver

IT15

Social Responsibility Interest Group

Session Coordinator: Oliver Fein, MD, Weill Cornell Medical College

IT16

Student and Resident Interest Group

Session Coordinator: Cristina M. Gonzalez, MD, MEd, Albert Einstein College of Medicine/Montefiore Medical Center

IT17

Substance Abuse Interest Group

Session Coordinator: Jeanette Marie Tetrault, MD, Yale University School of Medicine

IT18

Teachers of Leadership Interest Group

Session Coordinator: April Sullivan Fitzgerald, MD, Johns Hopkins University

IT19

Transfers, Handoffs and Sign-out Interest Group

Session Coordinator: Leora I. Horwitz, Yale School of Medicine

IT20

VA Primary Care Interest Group

Session Coordinator: Paul Pirraglia, MD, Providence VA Medical Center/Alpert Medical School of Brown University

IT21

Women's Caucus Annual Meeting

Session Coordinator: Mitra A. Razzaghi, MD, University of Colorado, Denver

Concurrent Session A

Thursday, April 24, 2014, 1:00 – 2:30 PM

CUA1

Update in Hospital Medicine

Online Registration Title: Update in Hospital Medicine

Category: Hospital-based Medicine

Session Coordinator: Bradley Sharpe, MD, Department of Medicine, University of California, San Francisco

Additional Faculty: Romsai Boonyasai, MD, MPH, Johns Hopkins University; William Southern, MD, MS, Albert Einstein College of Medicine and Montefiore Medical Center

Summary: Using an interactive case-based format, the presenters will review the 10-15 most important articles published in the field of hospital medicine since the 2013 SGIM Annual Meeting. The articles will be chosen for their scientific rigor and their potential to impact and change practice.

CUA2

Update in Medical Education

Online Registration Title: Update in Medical Education

Category: Medical Education Scholarship

Session Coordinator: Lisa Willett, MD, Department of Medicine, University of Alabama, Birmingham

Additional Faculty: Carol Bates, MD, Harvard School of Medicine; Shobhina Chheda, MD, MPH, FACP, University of Wisconsin; Briar Duffy, MD, University of Minnesota School of Medicine; Kathel Dunn, PhD, National Library of Medicine; Reena Karani, MD, MHPE, Mount Sinai School of Medicine; Brita Roy, MD, MPH, Yale University

Summary: The goals of this session are to identify important advancements in medical education with implications for improving patient care, faculty skills and the learning environment. The focus of this Update is on high impact 2013 studies that address these areas.

SSA1

Stakeholder Engagement in Patient-Centered Research: Putting Theory into Practice

Online Registration Title: Stakeholder Engagement in Patient-Centered Research

Category: Research Methods

Submitted in Conjunction with: SGIM Community-Based Participatory Research Interest Group and Disparities Task Force

Session Coordinator: Cheryl R. Clark, MD, ScD, Physician Researcher, Brigham and Women's Hospital

Additional Faculty: Anne C. Beal, MD, MPH, Patient Centered Outcomes Research Institute; Arleen Brown, MD, PhD, University of California, Los Angeles; Giselle Corbie-Smith, MD, MSc, University of North Carolina, Chapel Hill; Carol Horowitz, MD, MPH, Mount Sinai School of Medicine; Christina Nicolaidis, MD, MPH, Portland State University

Summary: Community and stakeholder engagement in research is a valuable practice for improving effectiveness and sustainability in health research. This session will provide practical guidance on engaging patients, communities and other stakeholders in comparative effectiveness research and other research strategies.

VAA

Promoting Excellence in Patient Care, Education, and Research by Adapting the Principles of Medical Home Models to the Needs of Vulnerable Populations in VA

Online Registration Title: Adapting Medical Home Models to Vulnerable Populations

Category: Health Disparities/Vulnerable Populations

Session Coordinator: Paul Pirraglia, MD, Primary Care, Providence VA Medical Center/Alpert Medical School of Brown University

Additional Faculty: Emily LeVeen, MD, Providence VA Medical Center/Alpert Medical School of Brown University; Thomas O'Toole, MD, National Center on Homelessness Among Veterans; Elizabeth M. Yano, PhD, VA Women's Health Research Network, VA Greater Los Angeles; Alexander S. Young, MD, MSHS, Department of Veterans Affairs Desert Pacific Mental Illness Research, Education and Clinical Center

Summary: The workshop will engage experts in the development, implementation, and ongoing management of Vulnerable Populations PACTs to provide didactic and interactive education on the application of PACT principles to augment the clinical care, trainee education, and quality improvement research agenda to ensure high-quality medical homes for vulnerable populations.

WA01

Writing Curriculum Vitae and Preparing to Interview

Online Registration Title: Writing CVs and Preparing to Interview

Category: Personal/Professional Development

Session Coordinator: Stacy Higgins, MD, Associate Professor, Department of Medicine, Emory University

Additional Faculty: Bimal Ashar, MD, Johns Hopkins; Jeanne M. Clark, MD, MPH, Johns Hopkins; Alex J. Mechaber, MD, University of Miami; Hilit F. Mechaber, MD, University of Miami; Amanda Salanitro, MD, MS, MSPH, Vanderbilt University

Summary: The curriculum vitae (CV) is critical to both personal and professional advancement. It is literally a living document, outlining the diverse components necessary for a physician's continued development. The art of successful interviewing incorporates how to use interviewing skills to communicate strengths, communicate desired goals and objectives of the new position, and to obtain maximal information about the organization and position for which one is interviewing. Through small group discussion and interactive dialogue, participants will review key components of successful CV writing and interviewing. The content presented will be specifically tailored to participants at each level of training.

Thursday

WA02

Home Care: The Bridge to Quality Healthcare for the Chronically Ill and Frail Elderly

Online Registration Title: Home Care: The Bridge to Quality for the Frail Elderly

Category: Aging/Geriatrics/End of Life

Submitted in Conjunction with: House Calls Interest Group

Session Coordinator: M. Victoria M. Kopke, MD, Department of General Internal Medicine, Icahn School of Medicine at Mount Sinai

Additional Faculty: Catherine Fabrizi, APRN, BC, Boston University; Cameron R. Hernandez, MD, Icahn School of Medicine at Mount Sinai; Elizabeth McCormick, MD, Icahn School of Medicine at Mount Sinai; Rachel K. Miller, MD, Perelman School of Medicine, University of Pennsylvania; Megan E. Young, MD, Boston University School of Medicine

Small Group Leader: Linda DeCherrie, MD, Icahn School of Medicine at Mount Sinai

Summary: This workshop will teach physicians 1) what home care services are available, 2) who qualifies and who pays, 3) how physicians can order and be reimbursed for overseeing this crucial care, 4) why it is important for home care delivery to be interdisciplinary, and 5) how home care fits into the evolving healthcare system and new models of care delivery. We will use case-based discussion to illustrate principles of home care and also distribute handouts and slides which participants can use to disseminate this information.

WA03

Preventive Screening in Young Adults with Special Health Care Needs (YASHCN): A Primary Care Perspective

Online Registration Title: Screening in Young Adults with Special Health Care Needs

Category: Health Disparities/Vulnerable Populations

Submitted in Conjunction with: Adults with Complex Conditions Originating in Childhood Task Force

Session Coordinator: Maricel Pilapil, MD, Assistant Professor, Internal Medicine, Pediatrics, Hofstra North Shore-LIJ School of Medicine

Additional Faculty: Daniel J. Coletti, PhD, Zucker Hillside Hospital, Hofstra North Shore-LIJ School of Medicine; David E. DeLaet, MD, Icahn School of Medicine at Mount Sinai; Joseph Truglio, MD, Icahn School of Medicine at Mount Sinai; Eva Waite, MD, Icahn School of Medicine at Mount Sinai

Summary: Primary care providers are charged with the task of providing age- and disease-specific preventive screening in young adults with special health care needs (YASHCN). Through case-based learning, this workshop will review preventive screening for common medical conditions in YASHCN, identify strategies and skills to implement these guidelines into clinical practice, and increase awareness of the need for improved preventive screening in this population.

WA04

Talking the Talk: Optimizing Communication between Residents and Multidisciplinary Care Team Members in Academic Primary Care Practices

Online Registration Title: Talking the Talk: Optimizing Communication

Category: Healthcare Delivery and Redesign

Session Coordinator: Stefani Russo, MD, Internal Medicine, Icahn School of Medicine at Mount Sinai/Mount Sinai Medical Center

Additional Faculty: Rose M. Kakoza, MD, Harvard Medical School/Brigham and Women's Hospital; Claudia Levine, MD, St. Luke's-Roosevelt Hospital; Linda Pagan, RS, RN, Icahn School of Medicine at Mount Sinai/Mount Sinai Medical Center; Lori Tishler, MD, MPH, Harvard Medical School/Brigham and Women's Hospital; Eva Waite, MD, Icahn School

of Medicine at Mount Sinai/Mount Sinai Medical Center

Small Group Leaders: Jonathan Arend, MD, Icahn School of Medicine at Mount Sinai/Mount Sinai Medical Center; Theresa Soriano, MD, MPH, Icahn School of Medicine at Mount Sinai/Mount Sinai Medical Center

Summary: In this session we will discuss best practices and challenges involved in incorporating residents into multi-disciplinary care teams in academic primary care practices, as well as ways to define resident roles in care teams. We will describe several methods for enhancing communication between residents and other members of the clinical care team, including: 1) daily huddles; 2) weekly team meetings; 3) structured interactions with care coordinators; and 4) optimal use of an electronic health record (EHR).

WA05

Need Directions? A Roadmap to Understand and Assess Ambulatory Milestones

Online Registration Title: A Roadmap to Understand and Assess Ambulatory Milestones

Category: Medical Education Scholarship

Submitted in Conjunction with: Milestone Subcommittee of the SGIM Education Committee

Session Coordinator: Kerri L. Palamara, MD, Associate Program Director, Department of Medicine, Massachusetts General Hospital

Additional Faculty: Eva M. Aagaard, MD, University of Colorado; Margaret C. Lo, MD, FACP, University of Florida; Michael J. Rosenblum, MD, Baystate Medical Center; Pete Yunyongying, MD, University of Texas Southwestern

Small Group Leaders: Shobhina G. Chheda, MD, MPH, FACP, University of Wisconsin; Deborah Kwolek, MD, Massachusetts General Hospital

Summary: This workshop examines the relationship between milestones, EPA's and clinic specific activities that can be used to assess residents in their continuity clinic. Several methods for assessing milestones will be introduced and participants will generate an action plan that can be turned into an assessment tool for their home institution. Methods to overcome barriers to implementation will be addressed.

WA06

Supporting the Second Victims of Adverse Events

Online Registration Title: Supporting the Second Victims of Adverse Events

Category: Medical Humanities and Ethics

Session Coordinator: Albert W. Wu, MD, MPH, Department of Health Policy and Management, Johns Hopkins

Summary: "Second victims" are providers who are also traumatized by patient adverse events. In the short term, some have difficulty coping and impaired performance. A few go on to long-term problems similar to PTSD. This session will describe the problem of second victims in health care, and its importance for physicians and patient safety. Session participants will share experiences to increase their awareness of the problem and how peers help or compound the problem. The session will describe a novel second victim peer-support program. Participants will conduct role-play exercises of psychological first aid and support. The session will close with discussion about the development of peer support programs in participants' own institutions.

Concurrent Session A (continued)

WA07

Collaborative Care for Depression: Bridging Primary Care with Mental Health for Successful Implementation of Evidence-Based Depression Treatment

Online Registration Title: Implementing Collaborative Care for Depression in Primary Care

Category: Mental Health/Substance Abuse

Submitted in Conjunction with: SGIM Mental Health Interest Group; SGIM Geriatrics Interest Group

Session Coordinator: Lauren Peccoraro, MD, MPH, Department of Medicine, Icahn School of Medicine at Mount Sinai

Additional Faculty: Shahla Baharlou, MD, Icahn School of Medicine at Mount Sinai; Damara N. Gutnick, MD, NYU Langone Medical Center; Amy Weil, MD, University of North Carolina, Chapel Hill

Summary: In this workshop, we aim to introduce key components of collaborative care and provide practical guidance to participants interested in implementing collaborative depression care efforts within their clinical sites. The session will begin with a brief didactic describing the components of collaborative care for depression and then participants will attend 2 of 4 group sessions to work through critical components of collaborative care including 1) laying the groundwork, 2) finding the depression care specialist, 3) partnering with psychiatry, and 4) introducing collaborative care to your practice. Participants will present their small group's work plan and we will end with a summary of lessons learned and time for questions.

WA08

Strategies for Increasing Work-Life Balance for Academic General Internists

Online Registration Title: Strategies for Increasing Work-Life Balance

Category: Personal/Professional Development

Session Coordinator: Martha Grayson, MD, Department of Medicine, Albert Einstein College of Medicine

Additional Faculty: William A. Anderson, PhD, Michigan State University; Dale A. Newton, MD, Brody School of Medicine

Summary: Due to the multiple demands placed on academic general internists, many struggle to achieve personal and professional balance. In this workshop, participants will learn essential concepts from the work-life balance literature, complete a questionnaire to identify areas of strength/weaknesses/preferences and learn about strategies to overcome barriers to balance. Each participant will develop and share a personal work-life balance "prescription" by the end of the session.

WA09

Addressing the Burden of Quality Improvement: Making the Most of Maintenance of Certification, CME, and OPPE for Patients and Physicians

Online Registration Title: Addressing the Burden of QI: Making the Most of MOC

Category: Quality of Care/Patient Safety

Session Coordinator: Sandhya K. Rao, MD, General Medicine Division, Mass General Hospital

Additional Faculty: Victoria Carballo, MPH, Partners Healthcare; Blair W. Fosburgh, MD, Massachusetts General Hospital; Suzanne M. Turner, MBA, Massachusetts General Hospital

Summary: This session aims to raise awareness of the opportunity physician groups have to align local quality improvement efforts with the multitude of physician performance requirements, including MOC, CME, and OPPE. First, we will review recent changes to the ABIM MOC requirements. Then, we will describe several collaborative approaches to obtaining MOC credits, including participating in the ABMS Portfolio Sponsor Program. Finally, we will describe specific projects that met multiple performance requirements. Participants will participate in small group discussion and self-reflection exercises and will leave the session with an action plan for aligning their local QI projects with a wide range of physician performance requirements.

WA10

Assuring Breast Cancer Survivors Are Not "Lost in Transition": The Generalist's Guide to Breast Cancer Survivorship Care

Online Registration Title: Primary Care of the Breast Cancer Survivor

Category: Women's Health

Session Coordinator: Deborah DiNardo, MD, Department of Internal Medicine, VA Medical Center Pittsburgh

Additional Faculty: Maggie K. Benson, MD, University of Pittsburgh School of Medicine; Jo-Anne Suffoletto, MD, MSc, VA Medical Center Pittsburgh; Holly N. Thomas, MD, University of Pittsburgh School of Medicine

Summary: As the number of cancer survivors in the U.S. increases rapidly, primary care providers are projected to play an increasingly important role in the provision of survivorship care. Breast cancer survivors face a unique set of challenges, ranging from risk of recurrence to psychosocial complications and sexual dysfunction. This workshop will provide attendees with a knowledge base that can be applied to the ongoing care of breast cancer survivors in the primary care setting.

Thursday

Concurrent Session B

Thursday, April 24, 2014, 3:30 – 5:00 PM

CUB1

Updates from the USPSTF: Focus on Screening for Lung and Prostate Cancers and Hepatitis C and HIV

Online Registration Title: Updates from the USPSTF

Category: Clinical Medicine

Session Coordinator: Quyen Ngo-Metzger, MD, MPH, United States Preventive Services Task Force, Health Resources and Services Administration

Additional Faculty: Kirsten Bibbins-Domingo, PhD, MD, MAS, University of California, San Francisco; Douglas Owens, MD, MS, Stanford University; Michael Pignone, MD, University of North Carolina, Chapel Hill; Albert Siu, MD, Mount Sinai School of Medicine

Summary: The United States Preventive Services Task Force is the nation's leading source of evidence-based recommendations for use in primary care. With the passage of the Affordable Care Act, preventive services that are recommended as "A" or "B" Grade by the USPSTF must be covered by all insurance plans without patient co-pay. In the past year, the USPSTF undertook several new processes to improve the opportunities for the public to understand their work and to provide input. This session will provide an overview of the new processes, as well as updated adult recommendations from the USPSTF in 2012-13. The session will focus on new screening recommendations for lung cancer, prostate cancer, and hepatitis C virus and explain Task Force recommendations.

SSB1

Evolutionary Biology in General Internal Medicine

Online Registration Title: Evolutionary Biology in GIM

Category: Clinical Medicine

Session Coordinator: Mark D. Schwartz, MD, Associate Professor of Medicine, New York University School of Medicine

Additional Faculty: Barbara Natterson, MD, University of California, Los Angeles; Randolph M. Nesse, MD, University of Michigan

Summary: Medicine is based on biology and biology is based on evolution but few of us learn anything beyond the basics. Evolution provides a conceptual framework that integrates basic and clinical sciences, making medical education and practice more coherent. Through brief presentations and discussion with leading experts, participants will discover the relevance of evolutionary science to health and disease and explore opportunities to incorporate evolutionary thinking into their teaching and practice.

SSB2

Building Educational Bridges: Implementing the Internal Medicine Milestones

Online Registration Title: Implementing the Internal Medicine Milestones

Category: Medical Education Scholarship

Submitted in Conjunction with: SGIM Education Committee and the Internal Medicine Education Redesign Advisory Board, with representation from the Alliance for Academic Internal Medicine (AAIM), the American Board of Internal Medicine (ABIM), the Accreditation Council for Graduate Medical Education (ACGME), the American College of Physicians (ACP), the American Medical Association (AMA), the Association of Specialty Professors (ASP), the Society of General Internal Medicine (SGIM), and the Society of Hospital Medicine (SHM)

Session Coordinator: Monica L. Lypson, MD, MHPE, Associate Professor, Assistant Dean, University of Michigan Medical School

Additional Faculty: Kelly Caverzagie, MD, University of Nebraska College of Medicine; Shobhina G. Chheda, MD, MPH, FACP, University of Wisconsin School of Medicine and Public Health; John H. Choe, MD, MPH, University of Washington, Harborview Medical Center; William F. Iobst, MD, American Board of Internal Medicine, Lehigh Valley Hospital; Michael J. Rosenblum, MD, Baystate Medical Center

Summary: SGIM as a member of the Internal Medicine Redesign Advisory Board endorsed the Internal Medicine Milestones for use in the ACGME Next Accreditation System. The milestones document provides a path towards competency based education. This symposium will review the narrative milestones and their implications in the training environment across the continuum. The group will also explore the practical issues surrounding implementation and assessment in the daily work of residency education.

VAB

Using Lessons from VA to Improve Care for Women with Mental Health and Trauma Histories

Online Registration Title: Using Lessons from VA to Improve Care for Women

Category: Women's Health

Submitted in Conjunction with: VA Task Force and Women and Medicine Task Force

Session Coordinator: Bevanne Bean-Mayberry, MD, MHS, HSR&D Center for the Study of Healthcare Innovation, Implementation and Policy, VA Greater Los Angeles Healthcare System, Medicine, University of California

Additional Faculty: Megan R. Gerber, MD, MPH, Boston VA Medical Center; April Gerlock, PhD, VA Puget Sound Healthcare System; Rachel Kimmerling, PhD, VA Palo Alto; Paula Schnurr, PhD, White River Junction VA Medical Center, National Center for PTSD, Veterans Health Administration; Amy Street, PhD, Boston VA Medical Center, National Center for PTSD, Veterans Health Administration

Summary: This session will introduce and discuss gender-based research findings and lessons learned from VA Health Services Research and VA Clinical Care to inform primary care providers who serve women veterans (or non-veterans) with mental health and trauma histories across VA nationwide and also within non-VA sectors.

Concurrent Session B (continued)

WLB

LEAD Workshop: Leadership and Influence

Online Registration Title: Leadership and Influence

Category: Leadership and Administration

Session Coordinator: E. Wayne Hart, PhD, Center for Creative Leadership, San Diego, CA

Summary: Leadership is a social phenomenon. What does an effective leader do, and what behavioral tactics help get the job done? This session combines highlights from research findings and leadership development practice with learning activities. Participants will have a chance to network with colleagues, explore their own perspectives, and begin to apply the science of leadership to their real world challenges. Topics include the tasks of leadership, differentiating leadership from management, and three methodologies useful for influencing others.

WB01

The Diagnosis-Driven Physical Exam of the Shoulder

Online Registration Title: Diagnosis-Driven Physical Exam of the Shoulder

Category: Clinical Medicine

Session Coordinator: Carlin H. Senter, MD, Internal Medicine and Orthopaedic Surgery, University of California, San Francisco

Additional Faculty: Veronica M. Jow, MD, University of California, Berkeley; Natalie Voskanian, MD, University of California, San Diego

Summary: This workshop aims to teach primary care providers the essentials of the shoulder examination. We will review the anatomy and physical examination of the shoulder. We will then break into small groups to perform the shoulder exam on each other, with close supervision by workshop faculty.

WB02

Institute of Medicine Recommendations for Improving the Quality of Cancer Care: What Do They Mean for the General Internist?

Online Registration Title: IOM Recommendations for Improving the Quality of Cancer Care

Category: Aging/Geriatrics/End of Life

Submitted in Conjunction with: Cancer Research Interest Group

Session Coordinator: Larissa Nekhlyudov, MD, MPH, Department of Population Medicine, Harvard Medical School

Additional Faculty: Jennifer Potter, MD, Beth Israel Deaconess Medical Center, Harvard Medical School; Claire F. Snyder, PhD, Johns Hopkins School of Medicine; Neil Wenger, MD, MPH, UCLA School of Medicine

Summary: In order to evaluate and address the deficiencies in the U.S. cancer care system, particularly affecting the growing elderly population, the Institute of Medicine (IOM) convened a panel of oncology providers, surgeons, primary care providers, researchers and policy makers. The panel concluded that the state of cancer care is not sustainable and released recommendations targeting all stakeholders involved in cancer care. In this interactive workshop, we will review the IOM recommendations that are particularly relevant to the general internist and identify innovative clinically oriented research and educational initiatives that are responsive to the recommendations.

WB03

Eyes Wide Open: Guidance on Guidelines when They Guide Differently

Online Registration Title: Eyes Wide Open: Guidance on Guidelines

Category: Clinical Medicine

Submitted in Conjunction with: SGIM EBM Task Force

Session Coordinator: Beth Smith, DO, Department of General Internal Medicine, Oregon Health and Science University

Small Group Leaders: KoKo Aung, MD, MPH, University of Texas Health Science Center at San Antonio; Daniel J. Elliott, MD MSCE, Christiana Care Health System; Scott Kaatz, DO, MSc, Hurley Medical Center; Deborah Korenstein, MD, American College of Physicians

Summary: This workshop will help participants to understand methods for developing a good quality Clinical Practice Guideline (CPG) and will give opportunity to critically appraise disparate CPG's. Participants will develop methods to promote the use of high quality evidence-based CPG's to improve patient care.

WB04

Balancing the Value Equation: Teaching and Assessing Cost-Effective Care

Online Registration Title: Balancing the Value Equation

Category: Clinical Medicine

Session Coordinator: Shannon Boerner, MD, Department of General Internal Medicine, University of Nebraska Medical Center

Additional Faculty: Micah Beachy, DO, University of Nebraska Medical Center; Sarah Richards, MD, University of Nebraska Medical Center; Katherine White, MD, University of Iowa

Summary: As resident education undergoes constant change, it is critical for program leadership and teaching faculty to develop skill and comfort in using new assessment strategies. This collaborative, interactive conference will bring together faculty to cooperatively interpret and apply the principles of competency-based education as it relates to high-value cost-conscious care (HVCCC) and assessing resident provision of HVCCC. Participants will leave with multiple deliverables, including a complete assessment tool and several teaching tools, for use at their home institutions.

WB05

Beyond the Sexual History: Addressing Lesbian, Gay, Bisexual, and Transgender (LGBT) Health Disparities

Online Registration Title: Beyond the Sexual History – Addressing LGBT Health Disparities

Category: Health Disparities/Vulnerable Populations

Submitted in Conjunction with: LGBT Interest Group

Session Coordinator: Viraj V. Patel, MD, MPH, Assistant Professor, Department of Medicine, Montefiore Medical Center

Additional Faculty: Rita Lee, MD, University of Colorado; Harvey J. Makadon, MD, National LGBT Health Education Center, The Fenway Institute; Douglas P. Olson, MD, Norwalk Community Health Center

Summary: People who are lesbian, gay, bisexual, or transgender (LGBT) face significant health disparities and addressing these disparities requires heightened attention. This session will focus on: 1) overview of and recent research on LGBT health disparities; 2) what clinicians can do to help address these disparities; and 3) reviewing policy changes (e.g. Joint Commission, IOM recommendations) to improve the health of LGBT people.

Thursday

WB06

Shared Decision Making: Building the Foundation of the Patient-Centered Medical Home – A Workshop to Introduce the Tools and Practice the Skills of Shared Decision Making in a Primary Care Team Model

Online Registration Title: Shared Decision Making

Category: Healthcare Delivery and Redesign

Submitted in Conjunction with: Shared Decision Making Interest Group

Session Coordinator: Leigh H. Simmons, MD, Massachusetts General Hospital

Additional Faculty: Kathleen Fairfield, MD, Maine Medical Center; Blair W. Fosburgh, MD, Massachusetts General Hospital; Carmen L. Lewis, MD, MPH, University of Colorado

Summary: This workshop will give participants an understanding of the current literature addressing shared decision making in primary care practice, a deeper look into several models exploring implementation of shared decision making in the patient-centered medical home model, and a framework for incorporating elements of shared decision making into primary care practice. Participants will also be introduced to online tools to facilitate shared decision making that can be introduced into their clinical workflow. There will be a particular focus on engaging the entire care team (physician, nurse, mid-levels, medical assistant, administrative staff) on promotion of shared decision making as a best practice in implementation.

WB07

Using Bedside Ultrasound in Internal Medicine – Exploring Its Role in Education

Online Registration Title: Using Bedside Ultrasound in Internal Medicine

Category: Medical Education Scholarship

Session Coordinator: Irene W. Ma, MD, MSc, Department of Medicine, University of Calgary

Additional Faculty: Neil Gibson, MD, University of Alberta; Mirek Otremba, University of Toronto; Leanne Reimche, University of Ottawa; Kelly B. Zarnke, MD, University of Calgary

Summary: The use of ultrasound as an educational tool can be optimized by knowledge of its uses and limitations. This workshop will provide participants with basic ultrasonography skills needed in devising appropriate educational modules for learners, explore educational theories behind effective use of ultrasound as an educational tool, and learn about how to advance ultrasound curriculum within one's institution. Participants will gain hands-on practice in small groups developing educational modules.

WB08

Building a Culture of Safety in Residency Programs

Online Registration Title: Building a Culture of Safety in Residency Programs

Category: Quality of Care/Patient Safety

Session Coordinator: Sumant Ranji, MD, Department of Medicine, University of California, San Francisco

Additional Faculty: Emily Gottenborg, MD, University of California, San Francisco; Reena Gupta, San Francisco General Hospital; Claire Horton, MD, San Francisco General Hospital; Urmimala Sarkar, MD, MPH, San Francisco General Hospital

Summary: Developing a culture of safety requires that organizations that carry out high-risk work prioritize the engagement of frontline workers in safety improvement efforts, maintain a blame-free environment that encourages error reporting and supports workers involved in errors, and stimulate efforts to improve safety without regard to ranks or hierarchies. Establishing a robust culture of safety among residents is crucial, as they are the frontline providers of care at academic hospitals and clinics. Teaching hospitals must therefore prioritize engaging residents in building a culture of safety, in order to leverage residents' insights to design system solutions. In this workshop, we will demonstrate two approaches successfully used at our institution to improve the culture of safety among residents.

WB09

Lessons from a PCORI Methods Project: Innovative Strategies to Engage Minority Stakeholders in Research

Online Registration Title: Lessons from a PCORI Methods Project

Category: Research Methods

Session Coordinator: Barbara J. Turner, MD, MSED, University of Texas Health Science Center San Antonio

Additional Faculty: Paula Winkler, MEd, University of Texas Health Science Center San Antonio

Summary: We will present real-world lessons from our PCORI methods study to recruit Latino patients/caregivers as stakeholders. We will discuss: Jeffrey's Roadmap, tools to identify community assets, culturally competent methods to engage minority community members, and group consensus techniques.

WB10

Pregnancy in Internal Medicine – An Oxymoron?

Online Registration Title: Pregnancy in Internal Medicine

Category: Women's Health

Session Coordinator: Maryam Sattari, MD, University of Florida

Additional Faculty: Robert S. Egerman, MD, University of Florida; Juan A. Pena, MD, Icahn School of Medicine at Mount Sinai

Summary: Internists have an important role in maternal and infant health. Since women usually see an obstetrician after embryogenesis, pre-conception counseling can make an enormous difference in improving maternal health and reducing fetal anomalies. Internists can also decrease the risk of complications in future pregnancies by identification of prior pregnancy issues. The goal of this workshop is to enable internists to incorporate pregnancy planning into their everyday care plans.

Concurrent Session C

Friday, April 25, 2014, 10:00 – 11:30 AM

CUC1

Update in Diabetes

Online Registration Title: Update in Diabetes

Category: Clinical Medicine

Session Coordinator: David Dugdale, MD, Department of Medicine, University of Washington, Seattle

Additional Faculty: Dawn Dewitt, MD, MSc, FCAP, FRACP, University of British Columbia, Vancouver

Summary: The update in diabetes content will be relevant to all care settings, though the majority of the content will address issues most often found in the outpatient setting. We will present the “top 10” articles about diabetes from the past 2-3 years. We will select literature that covers diagnosis, pathogenesis, prevention, and treatment of diabetes, including innovations in care delivery. We will distill the key findings of the literature into practical clinical tips.

CUC2

Update in Geriatric Medicine

Online Registration Title: Update in Geriatric Medicine

Category: Aging/Geriatrics/End of Life

Submitted in Conjunction with: Geriatrics Task Force

Session Coordinator: Lee Lindquist, MD, MPH, MBA, Department of Medicine, Northwestern University Feinberg School of Medicine

Additional Faculty: Shahla Baharlou, MD, Mount Sinai Icahn School of Medicine; Elizabeth Eckstrom, MD, MPH, Oregon Health and Science University; Patricia Harris, MD, MS, University of Southern California Keck School of Medicine; Alison Huang, MD, MAS, University of California, San Francisco

Summary: The Update in Geriatric Medicine will review advances in the clinical care of older adults published in the past year. Topics will include advances in the diagnosis and management of geriatric syndromes, multimorbidity, and systems of care as well as chronic disease treatment trials that focused on older adults. The strength of the evidence and potential impact will be discussed. Article selection criteria emphasize studies immediately applicable in the practices of general internists.

SSC1

Personalized Medicine for the Generalist: Clinical Pearls and Opportunities for Engagement

Online Registration Title: Personalized Medicine for the Generalist

Category: Healthcare Delivery and Redesign

Submitted in Conjunction with: SGIM Personalized Medicine Interest Group

Session Coordinator: Preston Reynolds, MD, PhD, Professor of Medicine, Center for Biomedical Ethics – Humanities, University of Virginia

Additional Faculty: Wendy F. Cohn, University of Virginia; Howard Levy, Johns Hopkins University; Robert Nussbaum, MD, University of California, San Francisco; Jason L. Vassy, MD, MPH, SM, VA Boston Healthcare System

Summary: Generalists may be reluctant to engage their patients in personalized and genomic medicine, due to unfamiliarity with genomics, a lack of evidence supporting clinical effectiveness, and distrust of direct-to-consumer models of delivery. Still, many patients are interested in discussing personalized medicine with their physicians. We will discuss how generalists might talk about personalized medicine with their patients, what educational resources are available, how health IT might help clinical integration, and what research opportunities exist for generalists.

SSC2

Partnering with Art in Medical Education: Medical Readers' Theater

Online Registration Title: Medical Readers' Theater

Category: Medical Humanities and Ethics

Session Coordinator: Johanna Shapiro, PhD, Professor, University of California, Irvine

Summary: Participants will be introduced to and participate in a Medical Readers' Theater (MRT). MRT is an effective way of bringing together individuals with different backgrounds and life experiences and getting them to share their perspectives on various topics through art and reading. There will be a brief presentation of basic concepts and goals of MRT, a brief skit and then a discussion of the Program in Medical Humanities and Arts at UC Irvine School of Medicine.

VAC

Issues in Designing and Conducting Pragmatic Clinical Trials for Chronic Pain in Primary Care

Online Registration Title: Novel Approaches to Managing Pain

Category: Research Methods

Submitted in Conjunction with: VA Task Force

Session Coordinator: Matthew J. Bair, MD, MS, HSR&D Center of Excellence, Veterans Affairs, Indiana School of Medicine

Additional Faculty: William Becker, MD, Center for Chronic Disease Outcomes Research, Minneapolis VA Health Care System, University of Minnesota Medical School; Steven Dobscha, MD, Center for the Study of Chronic Comorbid Medical and Psychiatric Disorders, Portland VA Medical Center; Robert D. Kerns, Jr., PhD, VA Connecticut Healthcare System, Yale University School of Medicine; Erin E. Krebs, MD, MPH, Center for Chronic Disease Outcomes Research, Minneapolis VA Health Care System, University of Minnesota Medical School; Marianne S. Matthias, PhD, HSR&D Center of Excellence, Veterans Affairs, Indiana School of Medicine

Summary: Generalists can benefit from lessons learned from both effectiveness and implementation studies in a variety of settings. This workshop will facilitate sharing of current best practices; discuss evidence gaps and implementation challenges that face clinicians and administrators to more effectively manage chronic pain. The primary focus of this workshop will be to present and discuss issues needed to consider when designing and conducting pain clinical trials in the primary care setting.

WLC

LEAD Workshop: Communication and Collaboration for Physicians

Online Registration Title: Communication and Collaboration for Physicians

Session Coordinator: Ernie Mendes, PhD

Summary: When working in a highly technical field, it is easy to overlook interpersonal dynamics. These dynamics contribute to job satisfaction and team/unit morale. This mood is easily transferred to patient treatment. Emotions are contagious. It starts with the leader at the top: your state, your expectations, your structures, your emotional regulation and how you set the context. When considering high performing teams, leaders need members with technical competency and intelligence—but that is not enough. Motivation, engagement and productivity happen through effective collaboration based on team dynamics. Learn the nuances involved in verbal and non-verbal communication. Understand how to manage and use the underlying emotions involved in influence. Gain emotional intelligence skills to use during interpersonal transactions. Help those you lead become more reflective and thoughtful in decision-making. This session is an engaging blend of research and practical applications presented in an interactive style.

Friday

WTC

TEACH Workshop: MiPLAN for Effective Bedside Teaching in the Current Era

Online Registration Title: MiPLAN for Better Bedside Teaching: A TEACH Workshop

Category: Medical Education Scholarship

Session Coordinator: Chad Stickrath, MD, Department of Internal Medicine, University of Colorado School of Medicine, Denver

Additional Faculty: Melver Anderson, III, MD, University of Colorado School of Medicine, Denver; J. Isaacson, MD, Cleveland Clinic, Lerner College of Medicine; Darlene LeFrancois, MD, Montefiore Medical Center

Summary: While educators espouse the benefits of teaching in the presence of the patient, and faculty and trainees report they would like to see this method of education increase, studies show that the proportion of bedside teaching continues to diminish. We have developed a model for bedside teaching based on constructivist learning theory, the principles of adult learning, and the expertise of master clinician educators. This workshop will utilize small group sessions and videos to offer the rationale for teaching in the presence of the patient, to explore the MiPLAN model for enhanced patient care and education in this setting, and to provide pearls for teaching and providing feedback at the bedside.

WC01

Highways and Byways to a Career in Academic General Internal Medicine

Online Registration Title: Highways and Byways to a Career in Academic GIM

Category: Personal/Professional Development

Session Coordinator: Shelly-Ann Fluker, MD, Assistant Professor of Medicine, Emory University School of Medicine

Additional Faculty: Jason Higdon, MD, Emory University School of Medicine; Stacy Higgins, MD, Emory University School of Medicine; Charlene K. Mitchell, MD, MSPH, University of Louisville School of Medicine; Amanda Salanitro, MD, MS, MSPH, Vanderbilt School of Medicine; Brook Watts, MD, Case Western Reserve University School of Medicine

Summary: This workshop is targeted to students and residents. We will focus on 1) describing a variety of career paths in academic general internal medicine utilizing the workshop faculty as examples; 2) guiding participants in identifying and defining a path in academic general internal medicine based on participants' personal preferences; and 3) developing strategies to pursue a path in academic general internal medicine that is in sync with each participant's individual interests, strengths, and needs.

WC02

Prescribing Opioids in Primary Care: Practical Strategies to Overcome Common Challenges

Online Registration Title: Prescribing Opioids in Primary Care

Category: Clinical Medicine

Session Coordinator: Daniel G. Tobin, MD, Internal Medicine, Yale University School of Medicine

Additional Faculty: Rebecca Andrews, MD, University of Connecticut School of Medicine; William Becker, MD, VA Connecticut Healthcare System

Summary: Chronic pain is extremely common in primary care, suffered by nearly 1 in every 3 adults at a cost of billions of dollars each year in lost wages and productivity. Primary care physicians often have little training and minimal access to pain specialists and may consider using opioid therapy without fully understanding the risks and benefits. This workshop provides practical guidance on how to overcome common opioid prescribing challenges as safely as possible. The session will utilize a case-based approach and leverage interaction with faculty and small group breakout sessions to accomplish this objective.

WC03

The Roadmap to Reduce Disparities: Integrating Equity into Quality Improvement

Online Registration Title: The Roadmap to Reduce Disparities

Category: Health Disparities/Vulnerable Populations

Session Coordinator: Marshall Chin, MD, MPH, University of Chicago

Additional Faculty: Monica E. Peek, MD, MPH, University of Chicago; Thomas D. Sequist, MD, MPH, Harvard; Monica Vela, MD, University of Chicago; Lisa M. Vinci, MD, MS, University of Chicago

Small Group Leaders: Scott Cook, PhD, University of Chicago; Rachel Voss, MPH, University of Chicago

Summary: Many healthcare organizations are motivated to reduce disparities in health care, but are often unaware of specific ways to do so. Participants will discuss how they can address health equity by linking equity and quality improvement. They will: 1) examine the Roadmap to Reduce Disparities, a systematic process to guide equity improvement; 2) examine case studies that highlight challenges, strategies, tools, and successes; and 3) assess their organization's equity efforts based on the Roadmap and identify concrete, measurable ways to improve equity through education, quality improvement, and community partnerships.

WC04

Communicating Evidence and Research Findings Using New Media: Blogging, Tweeting and the Use of Stories

Online Registration Title: Blogging, Tweeting and the Use of Stories

Category: Health Policy/Advocacy/Social Justice

Session Coordinator: David Grande, MD, MPA, Division of General Internal Medicine, University of Pennsylvania

Additional Faculty: Zackary Berger, MD, PhD, Johns Hopkins University; James Colbert, MD, Brigham and Women's Hospital; Richard L. Kravitz, MD, MSPH, UC Davis; Zachary Meisel, University of Pennsylvania; Peter A. Ubel, MD, Duke University

Summary: Tweeting, blogging and storytelling are important tools for disseminating research to patients, the public at-large, and policymakers. In this workshop, participants will learn Twitter 101 (i.e. how it works, language of Twitter), Twitter 201 (i.e. strategic uses to amplify dissemination), the art of blogging, and the use of storytelling to bring life to data and evidence.

MEETING TRACKS The program committee has designated tracks to help you map out a schedule

	Aging/ Geriatrics/End of Life	Clinical Practice	Health Disparities/ Vulnerable Populations	Health Policy	Healthcare Delivery and Redesign
WEDNESDAY					
THURSDAY MORNING		IT03: Anticoagulation Thromboembolism Interest Group IT10: LGBT Health Interest Group	IT10: LGBT Health Interest Group		
SESSION A	WA02: Home Care for the Frail Elderly WA07: Collaborative Care for Depression in Primary Care	WA03: Preventive Screening in YASHCN WA04: Talking The Talk-Optimizing Communication WA06: Supporting Second Victims of Adverse Events WA07: Collaborative Care for Depression in Primary Care WA10: Primary Care of the Breast Cancer Survivor	SSA1: Stakeholder Engagement in Research VAA: Adapting Medical Home Models WA02: Home Care for the Frail Elderly WA03: Preventive Screening in YASHCN WA07: Collaborative Care for Depression in Primary Care		VAA: Adapting Medical Home Models WA02: Home Care for the Frail Elderly WA04: Talking The Talk-Optimizing Communication WA06: Supporting Second Victims of Adverse Events
THURSDAY LUNCHTIME	DP Geriatrics Keynote				
SESSION B	WB02: IOM Recommendations	CUB1: Updates from the USPSTF SSB1: Evolutionary Biology in GIM WB01: Physical Exam of the Shoulder WB02: IOM Recommendations WB03: Eyes Wide Open: Guidance on Guidelines WB04: Balancing the Value Equation WB05: Addressing LGBT Health Disparities WB06: Shared Decision Making WB07: Using Bedside Ultrasound in IM WB10: Pregnancy in Internal Medicine Clinical Practice Innovations Oral Presentations	WB05: Addressing LGBT Health Disparities WB09: Lessons from a PCORI Project	WB05: Addressing LGBT Health Disparities	WB04: Balancing the Value Equation WB06: Shared Decision Making WB08: Building a Culture of Safety in Residency Programs
SESSION C	CUC2: Update in Geriatrics	CUC1: Update in Diabetes CUC2: Update in Geriatrics SSC1: Personalized Medicine for the Generalist WC02: Prescribing Opioids in Primary Care WC05: Leadership Development for Residents	WC02: Prescribing Opioids in Primary Care WC03: The Roadmap to Reduce Disparities WC06: Teaching Residents About Vulnerable Populations	WC04: Blogging, Tweeting and the Use of Stories WC06: Teaching Residents About Vulnerable Populations	SSC1: Personalized Medicine for the Generalist WC05: Leadership Development for Residents WC07: Building a Better Mousetrap
FRIDAY LUNCHTIME			Disparities Mentoring Panel		IF17: Obstetric Medicine Interest Group
SESSION D	WD02: Models of Care for Chronic Illness WD08: The Jazz of Medical Communication	CUD1: Update in Hepatology CUD2: Update in Women's Health SSD3: Examine the Painting, Examine the Patient WD02: Models of Care for Chronic Illness WD08: The Jazz of Medical Communication	SSD1: The ACA: Implications for Immigrant Health WD04: Building Global Health Initiatives WD08: The Jazz of Medical Communication	SSD1: The ACA: Implications for Immigrant Health SSD2: Medical Journals and the Media WD03: Armchair Advocacy and the Op-Ed WD04: Building Global Health Initiatives	VAD: Technology to Support VA Primary-Specialty Care Interface WD02: Models of Care for Chronic Illness WD04: Building Global Health Initiatives
FRIDAY AFTERNOON	IF10: Geriatrics Interest Group	IF03: Cancer Research Interest Group IF16: Obesity Prevention and Treatment in GIM IG IF17: Obstetric Medicine Interest Group		IF11: Health Policy Interest Group	
SESSION E	WE03: Maximize Revenues to Improve Patients' Health WE07: Strengthening Teams through Reflective Discussion	CUE1: Update in Perioperative Medicine CUE2: Update in Primary Care WE01: Physical Exam of the Knee WE02: Partnering with Patients for Behavior Change WE03: Maximize Revenues to Improve Patients' Health WE04: Putting Group Visits into Practice in the PCMH WE10: Clinical Dilemmas in Women's Health	SSE1: Caring for Adults with Complex Conditions	WE03: Maximize Revenues to Improve Patients' Health	WE03: Maximize Revenues to Improve Patients' Health WE04: Putting Group Visits into Practice in the PCMH
SATURDAY EARLY MORNING		IS01: Hypertension Interest Group IS13: Pain Medicine Interest Group	IS11: Minorities in Medicine Interest Group IS12: Muslim Health Care Interest Group		
SESSION F		CUF1: Update in Anticoagulation/Thromboembolism CUF2: Update in QI/PS WF02: Patient-centered Interviewing	WF02: Patient-centered Interviewing		WF02: Patient-centered Interviewing

Hospital Medicine	Leadership Development	Med Ed Scholarship	Quality of Care/ Patient Safety	Research Methods	SRF Track	Women's Health
	LEAD Core Session (by application) ACLGIM Institute	TEACH Core Session (by application)	WQI1: Quality Improvement Skills for Reliable Care		FELWSYMP: GIM Fellows Symposium	
	IT18: Teachers of Leadership Interest Group				IT16: Student and Resident Interest Group	IT13: Physicians Against Violence Interest Group IT21: Women's Caucus Annual Meeting
CUA1: Update in Hospital Medicine WA06: Supporting Second Victims of Adverse Events	WA08: Increasing Work-Life Balance	CUA2: Update in Medical Education WA05: A Roadmap to Understand Ambulatory Milestones	WA09: Addressing the Burden of QI	SSA1: Stakeholder Engagement in Research	CUA1: Update in Hospital Medicine WA01: Writing CVs and Preparing to Interview WA04: Talking The Talk- Optimizing Communication	VAA: Adapting Medical Home Models WA10: Primary Care of the Breast Cancer Survivor
						DP Women's Health Keynote
WB04: Balancing the Value Equation WB07: Using Bedside Ultrasound in IM	WB07: Using Bedside Ultrasound in IM WLB: Leadership and Influence - a LEAD Workshop	WB07: Using Bedside Ultrasound in IM SSB2: Implementing the Internal Medicine Milestones	WB03: Eyes Wide Open: Guidance on Guidelines WB06: Shared Decision Making WB08: Building a Culture of Safety in Residency Programs	WB09: Lessons from a PCORI Project	WB01: Physical Exam of the Shoulder SSB2: Implementing the Internal Medicine Milestones WB08: Building a Culture of Safety in Residency Programs	VAB: Lessons from VA to Improve Care for Women WB10: Pregnancy in Internal Medicine
	WC04: Blogging, Tweeting and the Use of Stories WC05: Leadership Development for Residents	SSC2: Medical Reader's Theater WC06: Teaching Residents About Vulnerable Populations WC07: Building a Better Mousetrap WTC: MiPLAN for Better Bedside Teaching	WC02: Prescribing Opioids in Primary Care WC03: The Roadmap to Reduce Disparities	VAC: Novel Approaches to Managing Pain WC09: Shared Decision Making Research Methods	WC01: Highways and Byways to a Career in Academic GIM	
	WD05: Strategies to Increase Diversity of IM Residents WD09: Transforming Presentations into Masterpieces	WD05: Strategies to Increase Diversity of IM Residents WD06: Interprofessional Case Conferences WD07: Strategies to Promote Clinical Reasoning WTD: Remediation of the Struggling Learner	WD07: Strategies to Promote Clinical Reasoning	WD09: Transforming Presentations into Masterpieces	WD01: Physician (in-training), Heal Thyself! WD03: Armchair Advocacy and the Op-Ed WD09: Transforming Presentations into Masterpieces	CUD2: Update in Women's Health
			IF19: Quality and Safety Improvement Interest Group	IF03: Cancer Research Interest Group	IF09: Fellows and Junior Faculty Interest Group	
CUE1: Update in Perioperative Medicine WE05: Rapid Response Teams	WE06: Promoting Success Through Coaching WE08: Strategies to Manage the Aftermath of Medical Errors	WE06: Promoting Success Through Coaching WE08: Strategies to Manage the Aftermath of Medical Errors WTE: Making Your Med Ed Career Count	CUE1: Update in Perioperative Medicine WE05: Rapid Response Teams WE08: Strategies to Manage the Aftermath of Medical Errors	WE09: Implementation Research	WE01: Physical Exam of the Knee	WE10: Clinical Dilemmas in Women's Health
IS06: Academic Hospitalist Interest Group	IS07: Jr Faculty Women's Leadership Interest Group	IS18: Women's Health Education Interest Group				IS07: Jr. Faculty Women's Leadership Interest Group IS18: Women's Health Education Interest Group
CUF1: Update in Anticoagulation/ Thromboembolism WF03: Successful Hospital Medicine Programs		WF04: Teaching Quality EHR Notewriting: TRUST WF05: Optimizing Education on the Walls	CUF2: Update in QI/PS		WF01: The Missing Link to Building New Primary Care Teams	

Concurrent Session C (continued)

WC05

Designing and Implementing Clinical Leadership Development Interventions for Internal Medicine Residents

Online Registration Title: Designing a Leadership Development Course for Residents

Category: Leadership and Administration

Session Coordinator: Daniel M. Blumenthal, MD, MBA, Department of Internal Medicine, Massachusetts General Hospital

Additional Faculty: Kerri L. Palamara, MD, Massachusetts General Hospital; Valerie E. Stone, MD, Massachusetts General Hospital; Tiffany Y. Lu, MD, Department of Internal Medicine, Massachusetts General Hospital; Jessica Zeidman, MD, Massachusetts General Hospital

Summary: All clinicians take on leadership responsibilities in the course of caring for patients. However, medical school and postgraduate training programs do not systematically provide trainees with formal leadership training. This workshop will convey key information, perspectives, and strategies needed to design and implement a leadership development course for postgraduate medicine trainees.

WC06

How to Teach Residents about Vulnerable Populations: Ideas for Curricular Development from Three Academic Medical Centers

Online Registration Title: How to Teach Residents about Vulnerable Populations

Category: Medical Education Scholarship

Session Coordinator: Soraya Azari, MD, University of California, San Francisco

Additional Faculty: Melissa A. Bender, MD, Albert Einstein Montefiore; Linnea Capps, MD, Albert Einstein Montefiore; Sharad Jain, MD, University of California, San Francisco; Jennifer R. Siegel, MD, Boston University

Summary: Educating trainees on the care of vulnerable populations is a critical mechanism to address health disparities, increase quality of care, and encourage providers to work in medically underserved areas. This workshop will include brief presentations from three residency programs that have each developed curricula related to care of vulnerable populations. Participants will have the opportunity to discuss evaluation strategy, scholarly work, and curricular components.

WC07

Building a Better Mousetrap: Innovations in Primary Care Training

Online Registration Title: Building a Better Mousetrap

Category: Medical Education Scholarship

Session Coordinator: Michael J. Rosenblum, MD, Program Director, Baystate Medical Center

Additional Faculty: Brandon Auerbach, MD, Massachusetts General Hospital; Sudeep Aulakh, MD, CM, Baystate Medical Center; Gina Luciano, MD, Baystate Medical Center; Alaka Ray, MD, Massachusetts General Hospital; Sara Tischer, DO, Baystate Medical Center; Donna Windish, MD, MPH, Yale University School of Medicine

Summary: Baystate Medical Center, Massachusetts General Hospital and Yale have pioneered approaches to building primary care residency programs to improve education. This interactive workshop will explore our experiences with cultural and structural transformations. We will describe our successful primary care models, their implementation and lessons learned. Residents from each program will share their points of view. Facilitated group discussion will foster a climate of innovation.

WC08

An Effective Method for Identifying and Helping Hazardous Drinkers in the Primary Care Setting: Screening, Brief Intervention, and Referral to Treatment (SBIRT)

Online Registration Title: Identifying and Helping Hazardous Drinkers

Category: Mental Health/Substance Abuse

Session Coordinator: Kristy B. Le, MD, Assistant Professor of Medicine, General Internal Medicine, Wake Forest School of Medicine

Additional Faculty: Magdalena Greene, MD, Wake Forest School of Medicine; David P. Miller, MD, MS, Wake Forest School of Medicine

Summary: Approximately one-third of Americans engage in unhealthy alcohol use. Screening, Brief Intervention and Referral to Treatment (SBIRT) is an effective tool for detecting and reducing this unhealthy alcohol use. The USPSTF now recommends that SBIRT be performed in all primary care practices. Using a combination of presentations, video examples, and practice sessions, this workshop will equip attendees to perform effective brief interventions and implement screening systems in their clinics.

WC09

Shared Decision Making Research Methods: Stakeholders, Development, Testing, and Implementation

Online Registration Title: Shared Decision Making Research Methods

Category: Research Methods

Session Coordinator: Dan Matlock, MD, MPH, University of Colorado

Additional Faculty: Kathleen Fairfield, MD, Maine Medical Center; Carmen L. Lewis, MD MPH, University of Colorado; Michael Pignone, MD, University of North Carolina, Chapel Hill

Summary: This symposium will provide an overview of contemporary methods on research surrounding shared decision making. We will discuss 1) the background of shared decision making; 2) the development of tools to support shared decision making including the involvement of stakeholders; 3) the various strategies to test shared decision making interventions; and 4) strategies to test implementation of shared decision making interventions.

Concurrent Session D

Friday, April 25, 2014, 1:00 – 2:30 PM

CUD1

Update in Hepatology: Hepatitis C, Cirrhosis, and Hepatocellular Carcinoma

Online Registration Title: Update in Hepatology

Category: Clinical Medicine

Session Coordinator: Shelly-Ann Fluker, MD, Emory University School of Medicine

Additional Faculty: Lesley Miller, MD, Emory University School of Medicine; Anne Spaulding, MD, MPH, Emory University School of Medicine; Barbara Turner, MD, MSED, University of Texas Health Science Center San Antonio

Summary: Hepatitis C (HCV) infection and its sequelae (cirrhosis and hepatocellular carcinoma [HCC]) have become a public health crisis as the HCV infected patient population ages. Utilizing a case based format we will present a summary of recently published evidence regarding morbidity and mortality related to HCV, recommendations and rationale for birth cohort screening for HCV, current and future therapies for HCV and management of their side effects, non-invasive diagnosis of cirrhosis, and screening and treatments for HCC. This clinical update by increasing familiarity with these current and future management strategies of chronic HCV and its sequelae will prepare internists to take the lead in counseling, managing, and treating these patients.

CUD2

Update in Women's Health

Online Registration Title: Update in Women's Health

Category: Women's Health

Session Coordinator: Judith Walsh, MD, MPH, UCSF

Additional Faculty: Rachel Bonnema, MD, MS, University of Nebraska, Omaha; Megan Shields McNamara, MD, MSc, Case Western University; Sarah Tilstra, MD, MS, University of Pittsburgh

Summary: This session will review the strength and scope of the most significant published advances in Women's Health from the medical literature from March 2013 – Feb 2014 with a particular focus on the ways these advances may affect current clinical practice. Recent advances in Women's Health will be identified via a systematic search of the medical literature and critically reviewed. Potential topics include prevention, screening and treatment for cancer among women; osteoporosis, menopause, and incontinence; sexuality and reproductive health issues; women's cardiovascular disease; violence and women's mental health.

SSD1

The Affordable Care Act (ACA): Implications for Immigrant Health and Health Disparities

Online Registration Title: The Affordable Care Act – Implications for Immigrant Health

Category: Health Disparities/Vulnerable Populations

Submitted in Conjunction with: SGIM Disparities Task Force

Session Coordinator: Joseph E. Ravenell, MD, MS, New York University School of Medicine

Additional Faculty: Olveen Carrasquillo, MD, MPH, University of Miami; Alicia Fernandez, MD, University of California, San Francisco; David E. Hayes-Bautista, PhD, University of California, Los Angeles; Alvaro M. Huerta, National Immigration Law Center

Summary: This session will discuss ACA components, provisions and exclusions that directly impact healthcare delivery to immigrants. The panel

will be comprised of policy experts, SGIM researchers with expertise in immigrant healthcare delivery, and members of the immigrant community who will address the 1) policy perspective, 2) provider perspective, and 3) patient and community perspective on ACA implementation in California.

SSD2

Medical Journals and the Media: A Common Purpose

Online Registration Title: Medical Journals and the Media – A Common Purpose

Category: Health Policy/Advocacy/Social Justice

Submitted in Conjunction with: *Journal of General Internal Medicine*

Session Coordinator: Mitchell D. Feldman, MD, MPhil, Co-editor in Chief, *JGIM*; University of California, San Francisco

Additional Faculty: Trish Groves, *BMJ* and *BMJ Open*; Richard L. Kravitz, MD, MSPH, *JGIM* and University of California, Davis; George Lundberg, MD, Medscape, *JAMA*; Carol Mangione, MD, MSPH, Healthnewsreview.org and University of California, Los Angeles; Gary Schwitzer, Health-NewsReview.org and University of Minnesota

Summary: This special symposium will convene editors from *JGIM* and the *BMJ* as well as health journalists, representatives from social media, patient advocates and practicing internists to address emerging issues in medical journalism and the media. What are the roles of journalists and journal editors in communicating new health information to the lay press and to the public? What are the challenges and opportunities inherent in the process of communicating the results of medical research to the public?

SSD3 – OFFSITE EVENT

Examine the Painting – Examine the Patient



Online Registration Title: Examine the Painting, Examine the Patient

Category: Medical Humanities and Ethics

Session Coordinator: Joel B. Shallit, MD, University of California, Irvine

Summary: A workshop centered around a selected tour of art at the San Diego museum of art and based around three questions: What do you see? What's going on? Why do you think that? An examination of art and by doing so how this may be applied to examination of patients. Come away with a new appreciation for art, your patients and maybe yourself.

Concurrent Session D (continued)

VAD

Using Technology to Support the Primary-Specialty Care Interface in the VA

Online Registration Title: Technology to Support VA Primary-Specialty Care Interface

Category: Healthcare Delivery and Redesign

Submitted in Conjunction with: VA Task Force

Session Coordinator: Kristina M. Cordasco, MD, MPH, MSHS, HSR&D Center for the Study of Healthcare Innovation, Implementation and Policy, VA Greater Los Angeles Healthcare System, University of California, Los Angeles

Additional Faculty: Alison Hamilton, PhD, MPH, HSR&D Center for the Study of Healthcare Innovation, Implementation and Policy, VA Greater Los Angeles Healthcare System, University of California, Los Angeles; Sally G. Haskell, MD, VA Central Office, Yale School of Medicine; Michael Ho, MD, PhD, VA Eastern Colorado Healthcare System, University of Colorado, Denver; Susan Kirsh, MD, VA Central Office, Case Western Reserve University; Brook Watts, MD, Louis Stokes Cleveland VA Medical Center, Case Western Reserve University

Summary: There is increasing need for improving coordination and communication between primary and specialty care providers. VA is piloting several technology-based innovations to address this need. These innovations include electronic data-driven and structured communication tools; electronic consultations; videoconferencing between primary and specialty care providers, as well as between providers and patients; and other tele-health modalities. This session will review these VA innovations, present evaluation and research data related to these innovations, discuss knowledge gaps in this emerging field, and demonstrate and discuss how research-operation partnerships can be utilized to address these knowledge gaps.

WTD

TEACH Workshop: Identification, Diagnosis and Remediation of the Struggling Learner

Online Registration Title: Remediation of the Struggling Learner – A TEACH Workshop

Category: Medical Education Scholarship

Session Coordinator: Jeannette Guerrasio, MD, Department of General Internal Medicine, University of Colorado School of Medicine, Aurora

Additional Faculty: Eva Aagaard, MD, University of Colorado School of Medicine, Aurora; Kerri Palamara, MD, Massachusetts General Hospital; Abby Spencer, MD, MS, Allegheny General Hospital

Summary: This workshop is designed to provide participants with the knowledge and skills to be more effective leaders and teachers for our most challenged learners, those who do not demonstrate competence. An introduction to struggling learners will be presented along with a model for remediation. A framework for diagnosing the areas of deficiency will be presented, based on the ACGME competencies and Milestones. Attendees will apply the framework to identify these areas and develop a remediation plan using case-based examples.

WD01

Physician (In-Training), Heal Thyself! AMSA's Holistic Wellness Workshop

Online Registration Title: Physician (In-Training), Heal Thyself!

Category: Medical Humanities and Ethics

Session Coordinator: Aliye Runyan, MD, American Medical Student Association

Small Group Leader: Jeff Koetje, MD, American Medical Student Association

Summary: We will explore the root causes of burnout, review the theories and techniques of mindfulness and reflective practice, learn how to identify signs of burnout, and use reflective exercises in practice to develop skills in mindfulness and connecting to meaning in medicine. Attendees will leave the workshop with an overview and skill set to assist them in their continuing medical education, to make their experience more fulfilling, as well as more positively influence the care provided to their patients.

WD02

Models of Care for Chronic Illness; Experiences and Lesson Learned in Geriatric Practices

Online Registration Title: Models of Care for Chronic Illness

Category: Aging/Geriatrics/End of Life

Submitted in Conjunction with: Geriatrics Interest Group

Session Coordinator: Shahla Baharlou, MD, Brookdale Department of Geriatrics and Palliative Medicine, Icahn School of Medicine at Mount Sinai

Additional Faculty: Melissa Dattalo, MD, MPH, University of Wisconsin; Rachel K. Miller, MD, Perelman School of Medicine; Carla Perissinotto, MD, University of California; Nancy Schoenborn, MD, Johns Hopkins University School of Medicine

Summary: The introductory content will include a brief overview of the elements of chronic care models that have been important in the geriatric patient population, namely: team-based, multidisciplinary care; specific attention to transitions of care; engaging family members in shared decision making; ongoing discussion of goals of care and incorporating patient's social and functional status in the care plan. Subsequently participants will break into small groups to review sample cases representative of common patients with chronic conditions in the primary care setting and discuss steps in system redesign. Small group participants and facilitators will discuss aspects of the geriatric care models that are relevant and feasible to adapt for general primary care settings, identifying opportunities and concrete steps in implementation.

WD03

Armchair Advocacy: Education and Persuasion through the Op-Ed

Online Registration Title: Armchair Advocacy: An Op-Ed Writing Workshop

Category: Health Policy/Advocacy/Social Justice

Session Coordinator: Anna Reisman, MD, Yale

Additional Faculty: Alice H. Chen, MD, MPH, University of California, San Francisco; Sharad Jain, MD, University of California, San Francisco; Lisa Sanders, MD, Yale; Jennifer Siegel, MD, Boston University Medical Center

Summary: Opinion pieces are highly effective means for sharing our perspectives with a regional or national audience. As doctors, we're in a unique position to advocate for our patients and our profession in a way that politicians and journalists can't, yet we write only a few of the numerous op-eds on health care. In this workshop, we'll focus on writing newspaper op-eds. Through a stepwise teaching process including frequent feedback, participants will transform their ideas into compelling and clear arguments. By the end of the session, participants will have written at least 2 paragraphs of an op-ed.

WD04

Making a Difference: Developing and Implementing Partnered Approaches to Build Global Health Initiatives that Improve Care, Education and Research

Online Registration Title: Partnered Approaches to Building Global Health Initiatives

Category: Health Policy/Advocacy/Social Justice

Submitted in Conjunction with: Disparities Task Force

Friday

Session Coordinator: Carol Horowitz, MD, MPH, Mount Sinai School of Medicine

Additional Faculty: Michele Heisler, MD, MPA, University of Michigan; Tom Inui, ScM, MD, Indiana University; Elizabeth A. Jacobs, MD, MPP, University of Wisconsin; Eliseo J. Perez-Stable, MD, UCSF

Summary: Volunteering in developing countries can make an impact, but it is through enduring partnerships with local leaders that generalists can begin to develop systems that improve global health. Through partnerships, we can learn the challenges underlying disease prevention and control, and build infrastructures that include high quality training programs, committed clinicians, innovative researchers, and a new generation of local leaders who will transform their communities into epicenters of health. We can then bring lessons learned and expertise back "home" to our institutions and communities. Through interactive learning, and sharing challenges and successes, participants will deepen their understanding of how to accomplish these aims.

WD05

Diversity in Internal Medicine: A Toolbox for Increasing Diversity Among Internal Medicine Residents

Online Registration Title: Strategies to Increase Diversity of IM Residents

Category: Leadership and Administration

Session Coordinator: Rene Salazar, MD, Department of Medicine, University of California, San Francisco

Additional Faculty: Tacara N. Soones, MD, MPH, University of California, San Francisco

Summary: The purpose of this workshop is to help participants develop and implement programs to increase the number of residents from groups traditionally underrepresented in medicine (UIM) training in internal medicine. Barriers and challenges to increasing diversity among residents will be addressed. Best practices and successful strategies will be shared with attendees along with tools to implement similar programs at other institutions.

WD06

Designing, Delivering, and Evaluating Interprofessional Case Conferences (ICC) for Health Professions Trainees

Online Registration Title: Interprofessional Case Conferences: Rewards and Challenges

Category: Medical Education Scholarship

Session Coordinator: Meg Pearson, MD, Assistant Professor of Medicine, University of California, San Francisco, Department of Medicine, San Francisco VAMC

Additional Faculty: Melissa Bachhuber, MD, San Francisco VAMC & University of California, San Francisco; Rebecca Brienza, MD, MPH, VA Connecticut Healthcare System & Yale School of Medicine; Maryann K. Overland, MD, Puget Sound VAMC & University of Washington; Mamta K. Singh, MD, MS, Louis Stokes Cleveland VAMC & Case Western Reserve University; William G. Weppner, MD, MPH, Boise VAMC & University of Washington

Small Group Leaders: Christina Kim, RN, MS, MPH, San Francisco VAMC & University of California, San Francisco; Shalini Patel, MD, San Francisco VAMC & University of California, San Francisco

Summary: Internal medicine residents often work in settings alongside various health professionals, but are usually in educational silos and rarely participate in structured curricula to support competence in interprofessional collaboration. This workshop presents curricula through several models of interprofessional case conferences (ICCs) for various health professionals and provides strategies for conference development, implementation, and evaluation.

WD07

How Doctors Think: How to Embed Clinical Reasoning Skills in an Educational Environment

Online Registration Title: How Doctors Think: Strategies to Promote Clinical Reasoning

Category: Medical Education Scholarship

Session Coordinator: Amanda V. Clark, MD, Department of General Internal Medicine, University of Alabama, Birmingham

Additional Faculty: Carlos Estrada, MD, MS, University of Alabama, Birmingham; Jeff Kohlwes, MD, MPH, University of California, San Francisco; Chad S. Miller, MD, Tulane University; Jason L. Morris, MD, University of Alabama, Birmingham; Lisa L. Willett, MD, University of Alabama, Birmingham

Summary: Clinical reasoning skills are not usually explicitly taught to learners, yet are fundamental to medical education. This workshop will illustrate how to identify and implement key clinical reasoning practices into the educational environment in the form of ward attending rounds, case presentations and conferences. *JGIM* Exercises in Clinical Reasoning contributors will guide the interactive workshop, which will integrate case-based, large and small group discussion.

WD08

Structure, Freedom, or Both? Using Jazz to Explore the Improvisational Aspects of Medical Communication

Online Registration Title: Structure + Freedom: The Jazz of Medical Communication

Category: Medical Humanities and Ethics

Session Coordinator: Paul Haidet, MD, MPH, Departments of Medicine, Humanities, and Public Health Sciences, Pennsylvania State University College of Medicine

Additional Faculty: Alexander R. Green, MD, MPH, Massachusetts General Hospital and Harvard Medical School

Summary: We will draw upon the traditions of jazz education to explore the use of both structure and freedom during the medical encounter. The session will start with a series of directed listening exercises about the concepts of improvisation, communication, structure, and freedom using musical examples from the jazz world. We will then translate the concepts to medicine, using video triggers of patient-physician encounters to seed conversation and reflection. Finally, participants will complete a reflective exercise intended to create insight about aspects of structure and freedom in their own environments, and to develop a concrete plan to practice and develop skill in managing this tension when they return home to their own practices.

WD09

Transforming Medical Presentations into Captivating Masterpieces: Learning Skills to Engage Your Audience

Online Registration Title: Transforming Medical Presentations into Masterpieces

Category: Personal/Professional Development

Session Coordinator: Jessica Taff, MD, Department of Internal Medicine, New York University

Additional Faculty: Sarah Baron, MD, Montefiore, New York University

Small Group Leaders: Kathleen Hanley, MD, New York University; Mack Lipkin, MD, New York University; Sondra Zabar, MD, New York University

Summary: This 90-minute interactive workshop will provide and practice teachable skills to transform any presentation into a masterpiece. By focusing on the audience, story development, use of adjunctive media, and delivery techniques, participants will be encouraged to think critically about how they convey information. Participants and presenters will work together to create a lecture that is informative and easily reproduced for home audiences. Each participant will also have the opportunity to deliver short presentations on common topics in small groups and receive both live feedback and constructive observations using our presentation assessment tool.

Concurrent Session E

Friday, April 25, 2014, 3:30 – 5:00 PM

CUE1

Update in Perioperative Medicine

Online Registration Title: Update in Perioperative Medicine

Category: Clinical Medicine

Submitted in Conjunction with: SGIM, SHM, ACP, Periop Summit

Session Coordinator: Steven Cohn, MD, Department of Medicine, University of Miami Miller School of Medicine

Additional Faculty: Amir Jaffer, MD, Rush University Medical Center; Barbara Slawski, MD, MS, Medical College of Wisconsin; Gerald Smetana, MD, Beth Israel Deaconess/Harvard Medical School

Summary: Perioperative medicine and medical consultation are important aspects in the routine practice of general internal medicine; however, many medical residents, hospitalists, and senior internists alike often feel unprepared and uncomfortable in their role as medical consultants to high-risk patients before surgery. Therefore, an annual review of the pertinent new perioperative literature would be highly useful. A core group of internists reviewed the literature monthly for relevant articles in perioperative medicine. We evaluated articles as to their design and strength of evidence and rated them as to importance and clinical relevance to the practicing internist. Those articles meeting criteria with the highest ratings were summarized, critiqued, and presented for this update. Although the session will be primarily didactic, time will be allotted for discussion and questions from the audience.

CUE2

Update in Primary Care

Online Registration Title: Update in Primary Care

Category: Clinical Medicine

Session Coordinator: Amber Pincavage, MD, University of Chicago

Additional Faculty: Diane Altkorn, MD, University of Chicago; Elizabeth Schulwolf, MD, MA, Loyola University; Sachin Shah, MD, University of Chicago; Scott Stern, MD, University of Chicago

Summary: After careful review of the literature, the authors will present the significant practice-changing articles on primary care topics from the previous year. The presentation will be case-based and interactive with a focus on application of the evidence to outpatient practice. Authors will summarize the key points and present a critical analysis of each article. Lastly, authors will offer their conclusion of the impact of the article on practice and application to outpatient care.

SSE1

Caring for Adults with Complex Conditions Originating in Childhood: Building Bridges to Ensure High Quality Longitudinal Care

Online Registration Title: Caring for Adults with Conditions Originating in Childhood

Category: Health Disparities/Vulnerable Populations

Submitted in Conjunction with: Adults with Complex Conditions Originating in Childhood Task Force

Session Coordinator: Jennifer LeCompte, DO, Christiana Care Health System

Additional Faculty: David E. DeLaet, MD, Mount Sinai School of Medicine; Michael D. Landry, MD, Tulane University; Gregg Talente, MD, MS, University of South Carolina School of Medicine

Summary: Adults with disabilities of childhood onset are a growing population. This session will review guidelines for transitioning these patients

from Pediatric to Adult practices and providing ongoing primary care through adulthood. Participants will hear patients and care team members share their perspectives providing a unique window into the difficulties these patients and their families face. The session will discuss the role SGIM can play in improving the quality of care for these patients.

WTE

TEACH Workshop: Medical Education Scholarship: Making Your Career Count

Online Registration Title: Making Your Med Ed Career Count – A TEACH Workshop

Category: Medical Education Scholarship

Session Coordinator: Steven Haist, MD, MS, National Board of Medical Examiners

Additional Faculty: Donna Windish, MD, MPH, Yale University

Small Group Leaders: Shobhina Chheda, MD, MPH, University of Wisconsin, Madison; Stacy Higgins, MD, Emory University School of Medicine; Michael Rosenblum, MD, Tufts University; Abby Spencer, MD, MS, Temple University, Allegheny General Hospital-West Penn Hospital; Pete Yunyongying, MD, University of Texas Southwestern

Summary: Developed as part of the TEACH curriculum, this workshop will be beneficial to other junior medical educators. For many clinician educators, one measure of success is the dissemination of scholarship. For medical educators early in their career or for those individuals changing career paths to become medical educators, scholarship often feels daunting and next to impossible. While independent funding and first-authored peer-reviewed manuscripts are worthy accomplishments and the definition of traditional scholarship, there are many other forms of medical education scholarship. Participants will learn to recognize and list various medical education scholarship activities.

WE01

The Diagnosis-Driven Physical Exam of the Knee

Online Registration Title: The Diagnosis-Driven Physical Exam of the Knee

Category: Clinical Medicine

Session Coordinator: Carlin H. Senter, MD, Internal Medicine and Orthopaedic Surgery, University of California, San Francisco

Additional Faculty: Veronica M. Jow, MD, University of California, Berkeley; Natalie Voskanian, MD, University of California, San Diego

Summary: This workshop aims to teach primary care providers the essentials of the knee examination. We will review the anatomy and physical examination of the knee. We will then break into small groups to perform the knee exam on each other, with close supervision by workshop faculty.

WE02

Partnering with Patients for Behavior Change: A Motivational Interviewing Toolkit

Online Registration Title: Partnering with Patients for Behavior Change

Category: Clinical Medicine

Session Coordinator: David P. Miller, MD, MS, Associate Professor, Department of Internal Medicine, Wake Forest School of Medicine

Additional Faculty: Magdalena Greene, MD, Wake Forest School of Medicine; Kristy B. Le, MD, Wake Forest School of Medicine; Peter R. Lichstein, Wake Forest School of Medicine

Summary: Highly effective internists know how to partner with their patients to encourage healthier behaviors such as diet, exercise, substance cessation, and medication adherence. Motivational Interviewing is a proven method for collaboratively working with patients to enhance their own reasons for change and decrease barriers to change. Through a combination of large group activities, didactic lectures, and hands-on

Friday

exercises, this workshop will teach the audience how to use basic Motivational Interviewing techniques to effectively counsel patients about behavior change within the constraints of a time-limited office visit. No prior experience with Motivational Interviewing is needed.

WE03

Maximize Clinical Revenues and Improve Your Patients' Health: A Practical Guide to New Reimbursement Available under the ACA

Online Registration Title: Maximize Clinical Revenues and Improve Your Patients' Health

Category: Healthcare Delivery and Redesign

Submitted in Conjunction with: SGIM Clinical Practice and Health Policy Committees

Session Coordinator: Jeannine Engel, MD, University of Utah

Additional Faculty: Yvette M. Cua, MD, University of Louisville; John Goodson, MD, Massachusetts General Hospital; Scott Joy, MD, University of Colorado; Mark D. Schwartz, MD, NYU

Summary: Generalists partner with patients to improve health and with policy makers to improve healthcare delivery and reimbursement. This workshop, co-sponsored by the Clinical Practice and Health Policy Committees, will review preventive services for Medicare patients including IPPE, AWW and others. Then, we will review Transitional Care Management codes, and the proposed Chronic Disease Management codes. Finally, we will discuss implications of current PCP payment and future policy directions, and participate in role playing to develop advocacy skills for workshop participants to use at the local, regional and national level to promote and engage others in these positive changes for the practice of General Internal Medicine.

WE04

Putting Group Visits into Practice in the Patient Centered Medical Home

Online Registration Title: Putting Group Visits into Practice in the PCMH

Category: Healthcare Delivery and Redesign

Session Coordinator: Stephanie A. Eisenstat, MD, Massachusetts General Hospital

Additional Faculty: Karen Carlson, MD, Massachusetts General Hospital; Kathleen Ulman, PhD, Massachusetts General Hospital

Summary: Group visits or shared medical appointments have been shown to be effective but can be difficult to implement. This workshop provides readiness and implementation tools to starting and sustaining successful group visits in the patient centered medical home.

WE05

Rapid Response Teams: Interdisciplinary Collaboration and Quality Improvement

Online Registration Title: Rapid Response Teams

Category: Hospital-based Medicine

Submitted in Conjunction with: Academic Hospitalist Interest Group

Session Coordinator: Christopher Sankey, MD, Department of Internal Medicine, Yale University

Additional Faculty: Sarah Apgar, MD, Yale-New Haven Hospital; Grace Jenq, MD, Yale University; Judy Petersen-Pickett, RN, Yale-New Haven Hospital; Michael S. Yoo, MD, Yale-New Haven Hospital

Summary: Rapid response teams (RRTs) are an interdisciplinary patient safety initiative which aims to identify deteriorating patients and intervene to reduce morbidity and mortality. Challenges include evaluation of RRT performance, uncertainty of roles, a lack of structured education, and variability in the structure, function, and timeliness of RRTs. This workshop is intended for providers of inpatient care seeking guidance to enhance

RRT function, identify quality and safety initiatives, examine structured educational interventions, and recognize and overcome RRT barriers. Participants will receive assistance with self-evaluations of and development of action plans for their own RRTs with which to return to their home hospitals and institutions.

WE06

Promoting Success: Maximizing Housestaff Potential with Professional Development Coaching

Online Registration Title: Promoting Success through Positive Psychology Coaching

Category: Medical Education Scholarship

Session Coordinator: Kerri L. Palamara, MD, Associate Program Director, Department of Medicine, Massachusetts General Hospital

Additional Faculty: Kathleen Finn, MD, MPhil, Massachusetts General Hospital; Evangeline Galvez, MD, Massachusetts General Hospital; Carol Kauffman, PhD, ABPP, McLean Hospital; Alaka Ray, MD, Massachusetts General Hospital

Summary: There have been many workshops focused on resident remediation, but rarely do they focus on professional development for ALL residents, nor do they afford participants the time to brainstorm about the unique challenges they face in implementing programmatic changes at their institution and strategies for successfully overcoming those challenges. This workshop is highly interactive right from the opening coaching exercise. Participants will complete 2 "train the trainer" coaching exercises that they can bring back to their institution, practice coaching conversations to experience how they differ from mentoring conversations, and identify ways to incorporate coaching into their programs.

WE07

Strengthening Teams through Reflective Discussion: Exploring Values, Deepening Connections, Responding Imaginatively

Online Registration Title: Strengthening Teams through Reflective Discussion

Category: Medical Humanities and Ethics

Session Coordinator: Catherine Deamant, MD, Department of Medicine, Cook County Health and Hospitals System

Additional Faculty: Jennifer G. Smith, MD, Cook County Health and Hospitals System

Summary: This structured practice, based on member-led discussions of short, thought-provoking readings or images, is adopted from The Project on Civic Reflection. It provides a means of reflecting on our core values, thinking more deeply about our choices, and responding more imaginatively to the challenges of our shared work. Participants will learn how to choose readings or images and prepare questions to quickly guide a group to deep and meaningful conversation. Teams may choose to devote one 60-minute meeting each month to this fruitful practice, with facilitator responsibilities rotated among the group.



Concurrent Session E (continued)

WE08

There's No Crying in Medicine: Evidence-Based Strategies to Manage the Aftermath of Medical Errors in a Teaching Institution

Online Registration Title: There's No Crying in Medicine

Category: Quality of Care/Patient Safety

Session Coordinator: Mina Owlia, MD, Department of General Internal Medicine, University of Pittsburgh Medical Center

Additional Faculty: Andrea Elliott, MD, University of Pittsburgh Medical Center

Small Group Leader: Jennifer Corbelli, MD, MS, University of Pittsburgh Medical Center

Summary: It is an unfortunate reality that medical errors are common and the repercussions are often devastating, not only to the patients but also to their caregivers. As frontline providers, residents will inevitably be involved in medical errors. Yet, training programs do not typically have a structured approach to engage residents in conversation about errors and the consequences on team members, such as medical students, nurses and other housestaff. The aim of this workshop is to equip faculty members (and even chief residents) with techniques to create a culture that promotes improved awareness and support for residents involved in medical errors. We will review strategies on how to create a safe environment that encourages discussion of near misses, errors without significant consequences, and major adverse events.

WE09

Implementation Research—What SGIM Investigators Should Know

Online Registration Title: Implementation Research

Category: Research Methods

Submitted in Conjunction with: SGIM Research Committee

Session Coordinator: Gail L. Daumit, MD, MHS, Johns Hopkins

Additional Faculty: Greg Aarons, University of California, San Diego; David W. Baker, MD, MPH, Northwestern University; Allen L. Gifford, MD, Boston University and Veterans Administration New England

Summary: Many SGIM members are performing quality improvement and health services research. However, despite the overlap with quality improvement work and health services research, they may not be familiar with implementation research frameworks, study designs and evaluation methods. Researchers performing traditional clinical efficacy trials will need to learn new methods to conduct implementation research studies. This workshop is geared to the researcher who is interested in finding out more about the growing field of implementation research.

WE10

Clinical Dilemmas in Women's Health: Partnering with Patients to Answer Questions Asked Frequently in the Middle Years

Online Registration Title: Clinical Dilemmas in Women's Health

Category: Women's Health

Submitted in Conjunction with: Women and Medicine Task Force

Session Coordinator: Janet Henrich, MD, Yale University

Additional Faculty: Carol K. Bates, MD, Harvard Medical School; Shobhina G. Chheda, MD, MPH, FACP, University of Wisconsin; Karen Freund, Tufts University; Abby Spencer, MD, MS, FACP, Temple University; Amy Weil, MD, University of North Carolina, Chapel Hill

Small Group Leader: Deborah Kwolek, MD, Harvard Medical School

Summary: The workshop will provide participants with the knowledge and skills to answer major clinical questions encountered in caring for mid-life women: What is the preferred modality for breast cancer screening? Who should be screened for gynecological cancers and with what test? For which patients is hormonal contraception safe and with what caveats? Are there effective and safe treatments for menopausal symptoms? How do we act on bone mineral density results when they show osteopenia? A cadre of faculty with expertise in women's health will use case-based, small group sessions to help participants understand what is known from evidence-based medicine for these questions and how to apply this information to a particular patient.

Friday

Friday Interest Groups

Friday, April 25, 2014, 5:00 – 6:00 PM

IF01

Adults with Complex Conditions Originating in Childhood Interest Group

Session Coordinator: Gregg Talente, MD, MS, University of South Carolina School of Medicine

IF02

Arts and Music Interest Group

Session Coordinator: Linda Jackman Canty, MD, Tufts University/Baystate Medical Center

IF03

Cancer Research Interest Group

Session Coordinator: Larissa Nekhlyudov, MD, MPH, Harvard Medical School

IF04

Criminal Justice and Health Interest Group

Session Coordinator: Nicole Redmond, MD, PhD, MPH, University of Alabama, Birmingham

IF05

Cross Cultural Communication and Medical Care Interest Group

Session Coordinator: Michael Nathan, MD, Harvard Medical School

IF06

Educators of Medical Students Interest Group

Session Coordinator: Heather L. Heiman, MD, Northwestern

IF07

Ethics Interest Group

Session Coordinator: Lisa Rucker, MD, Albert Einstein College of Medicine

IF08

Evidence-Based Practice Interest Group

Session Coordinator: David Feldstein, MD, University of Wisconsin School of Medicine and Public Health

IF09

Fellows and Junior Faculty Interest Group

Session Coordinator: Cristina M. Gonzalez, MD, MEd, Albert Einstein College of Medicine/Montefiore Medical Center

IF10

Geriatrics Interest Group

Session Coordinator: Alexia M. Torke, MD, MS, Indiana University

IF11

Health Policy Interest Group

Session Coordinator: Mark D. Schwartz, MD, NYU School of Medicine

IF12

HIV/AIDS Interest Group

Session Coordinator: Oni J. Blackstock, MD, Montefiore Medical Center/AECOM

IF13

Informatics Interest Group

Session Coordinator: Brooke Herndon, MD, MS, Dartmouth Hitchcock

IF14

International Medical Graduates (IMGS) Interest Group

Session Coordinator: Shakaib U. Rehman, MD, Phoenix VA Healthcare Systems/University of Arizona College of Medicine

IF15

Medical Resident Clinic Directors Interest Group Meeting

Session Coordinator: Joseph A. Hardman, MD, Oregon Health & Science University

IF16

Obesity Prevention and Treatment in General Internal Medicine

Session Coordinator: Melanie Jay, MD, VA New York Harbor

IF17

Obstetric Medicine Interest Group: Medical Disorders in Pregnancy

Session Coordinator: Michael P. Carson, MD, Jersey Shore University Medical Center

IF18

Perioperative Medicine/Medical Consultation Interest Group

Session Coordinator: Steven Lawrence Cohn, MD, University of Miami Miller School of Medicine

IF19

Quality and Safety Improvement Interest Group

Session Coordinator: Nielufar Varjavand, MD, Drexel University College of Medicine

IF20

Resident Research Directors Interest Group

Session Coordinator: Tara Lagu, MD, MPH, Baystate Medical Center and Tufts University School of Medicine

IF21

Trans-Pacific Initiative of Generalists

Session Coordinator: Toshio Naito, Juntendo University

Saturday

Saturday Interest Groups

Saturday, April 26, 2014, 8:00 – 9:00 AM

Meet with your colleagues before the Awards Breakfast.

IS01

Academic Hospitalist Interest Group

Session Coordinator: Luci Leykum, MD, MBA, MSc, STVHCS/UTHSCSA

IS02

Ambulatory Handoffs Interest Group

Session Coordinator: Amber Pincavage, MD, University of Chicago

IS03

Community-Based Participatory Research Interest Group

Session Coordinator: Cheryl R. Clark, MD, ScD, Brigham and Women's Hospital

IS04

Educational Technology Interest Group

Session Coordinator: John Voss, MD, University of Virginia

IS05

Global Health and Human Rights Interest Group

Session Coordinator: Preston Reynolds, MD, PhD, University of Virginia

IS06

Hypertension Interest Group

Session Coordinator: Gerald D. Denton, MD, MPH, Ochsner Clinical School

IS07

Junior Faculty Women's Leadership Interest Group

Session Coordinator: Elizabeth Marlow Schulwolf, MD, Loyola University Medical Center

IS08

Lifestyle Medicine Interest Group

Session Coordinator: Camille Clarke, MD, Cambridge Health Alliance

IS09

Longitudinal Integrated Clerkships Interest Group

Session Coordinator: Lindsay A. Mazotti, MD, Kaiser Permanente

IS10

Mental Health Interest Group

Session Coordinator: Ian Matthew Kronish, MD, MPH, Columbia University Medical Center

IS11

Minorities in Medicine Interest Group

Session Coordinator: O. Kenrik Duru, MD, UCLA

IS12

Muslim Health Care Interest Group

Session Coordinator: Umna Ashfaq, MD, University of Florida

IS13

Pain Medicine Interest Group

Session Coordinator: Daniel P. Alford, MD, MPH, Boston University School of Medicine and Boston Medical Center

IS14

PCMH-Neighborhood: Research and Innovation in Primary Care-Specialty Care Integration

Session Coordinator: Nathaniel Gleason, MD, UCSF

IS15

Quality Improvement Training and Education Interest Group

Session Coordinator: Sandhya Kalmanje Rao, MD, Mass General Hospital

IS16

Research on Careers Interest Group

Session Coordinator: Mark Linzer, MD, Hennepin County Medical Center

IS17

Shared Decision Making Interest Group

Session Coordinator: Kathleen Fairfield, MD, Maine Medical Center

IS18

Women's Health Education Interest Group

Session Coordinator: Pelin Batur, MD, Cleveland Clinic

IS19

Evolution and Medicine Interest Group

Session Coordinator: Mark D. Schwartz, MD, NYU School of Medicine, VA NY Harbor Healthcare System

Saturday

Saturday Breakfast Plenary Session and Awards Breakfast

Saturday, April 26, 9:00 – 10:45 AM

Keynote Speaker: America Bracho, MD, Executive
Director, Latino Health Access



Concurrent Session F

Saturday, April 26, 2014, 11:00 AM – 12:30 PM

CUF1

Update in Anticoagulation and Thromboembolism

Online Registration Title: Update in Anticoagulation and Thromboembolism

Category: Clinical Medicine

Submitted in Conjunction with: Anticoagulation and Thromboembolism Interest Group

Session Coordinator: Scott Kaatz, DO, MSc, Hurley Medical Center

Additional Faculty: Brian Gage, MD, MSc, Washington University, St. Louis; Amir Jaffer, MD, Rush University; Robert Lavender, MD, University of Arkansas, Little Rock; Richard White, MD, UC Davis Medical Center

Summary: Members of the SGIM Anticoagulation and Thromboembolism Interest Group will present our top 10 articles in the past year in this field. Although we do not know what papers will be available between the time of workshop submission and the meeting, we anticipate presenting papers on anticoagulation and how to safely use some of the new oral anticoagulants. We will also likely present studies regarding the use of d-dimer testing for cost-effective diagnosis of venous thromboembolic disease, outpatient treatment of pulmonary embolism and risk stratification for long term treatment of deep vein thrombosis and pulmonary embolism.

CUF2

Update in Quality Improvement/Patient Safety

Online Registration Title: Update in Quality Improvement/Patient Safety

Category: Quality of Care/Patient Safety

Submitted in Conjunction with: SGIM Quality and Patient Safety Subcommittee of the SGIM Clinical Practice Committee

Session Coordinator: Brent Petty, MD, Department of Medicine, Johns Hopkins

Additional Faculty: Leora Horwitz, MD, MHSc, Yale; Nathan Spell, MD, Emory; Lisa Vinci, MD, MS, University of Chicago

Summary: The most important 12 papers of 2013 related to quality improvement or patient safety will be reviewed. The papers will be chosen through personal reading, colleague recommendation, and abstract review using quality and patient safety search terms. The background, essential methodology, important results and ramifications of the findings will be described. Papers reflecting our partnerships with patients and communities to improve the delivery and quality of care will be emphasized.

WF01

The Missing Link to Building New Primary Care Teams: Public Narrative

Online Registration Title: The Missing Link for Building New Teams – Public Narrative

Category: Personal/Professional Development

Submitted in Conjunction with: Primary Care Progress

Session Coordinator: Andrew Morris-Singer, MD, Brigham and Women's Hospital, Primary Care Progress

Additional Faculty: Janine Knudsen, Institute for Innovation in Health; Trishul Siddharthan, MD, Yale University School of Medicine; Sarah E. Smithson, MD, MPH, Carolina Advanced Health, UNC Physicians Network, Chapel Hill

Summary: What tools do we currently possess to build more effective care delivery and advocacy teams? Public narrative, which involves sharing strategic anecdotes to both create connections with others and motivate them to take on new leadership positions, is a critical team-building tool used in a variety of settings. In this workshop, participants will develop their own public narratives to help them launch new efforts to build the variety of effective, interdependent teams we now need in health care.

WF02

Teaching and Using an Evidence-Based Method for Patient-Centered Interviewing

Online Registration Title: Patient-Centered Interviewing, an Evidence-Based Method

Category: Clinical Medicine

Session Coordinator: Auguste H. Fortin, MD, MPH, Yale University

Additional Faculty: Robert C. Smith, MD, MS, Michigan State University
Small Group Leaders: Richard M. Frankel, PhD, Indiana University; Stephen Holt, MD, MS, Yale University; Sheira Schlair, MD, MS, Montefiore Medical Center; Sarita Soares, MD, Yale University

Summary: Thirty-seven years after George Engel first described the Biopsychosocial Model, clinicians still struggle with putting it into practice. Models of patient-centered interviewing often do not consider the time pressures of modern practice and so can appear unrealistic to both new learners and experienced clinicians. This workshop will provide hands-on experience, for teachers and practitioners, of a 5-step patient-centered interviewing method that has been tested in a randomized, controlled trial. It has been shown to be efficient, effective and easily taught. Participants will practice using and teaching this interview method in facilitated small groups. Participants will receive access to online teaching materials, including videos and assessment forms.

Saturday

Concurrent Session F (continued)

WF03

Keys to Success in Building Successful Academic Hospital Medicine Programs: Insights from the SCHOLAR Project

Online Registration Title: Building a Successful Academic Hospital Medicine Program

Category: Hospital-based Medicine

Submitted in Conjunction with: Academic Hospitalist Task Force

Session Coordinator: Luci K. Leykum, MD, MBA, MSc, Department of Medicine, UTHSCSA/South Texas Veterans Health Care System

Additional Faculty: Alfred Burger, MD, Beth Israel; Rebecca A. Harrison, MD, FACP, OHSU; Gregory B. Seymann, MD, UCSD; William Southern, MD, MS, Einstein College of Medicine

Small Group Leaders: Daniel P. Hunt, MD, MGH; Vikas Parekh, University of Michigan; Bradley A. Sharpe, MD, UCSF

Summary: We share insights regarding infrastructure and implementation strategies for promoting research and scholarship from the SuCcessful HOspitalists in Academics and Research project. We identified programs based on grant funding, promoted faculty, and SGIM/SHM annual meeting presentations. We performed semi-structured interviews of program leaders to obtain insights regarding key success elements. Participants will use these insights to enhance the success of their own programs.

WF04

Teaching Quality EHR Notewriting: A Matter of TRUST

Online Registration Title: Teaching Quality EHR Notewriting: A Matter of TRUST

Category: Medical Education Scholarship

Session Coordinator: Kathryn G. Kinner, MD, Department of Medicine, Northwestern University Feinberg School of Medicine

Additional Faculty: Jennifer Bierman, MD, Northwestern University Feinberg School of Medicine; Aashish K. Didwania, MD, Northwestern University Feinberg School of Medicine; Laura Fanucchi, MD, MPH, University of Kentucky College of Medicine; David M. Liebovitz, MD, Northwestern University Feinberg School of Medicine

Summary: Just about no one is satisfied with the quality of EHR-generated progress notes. Is improvement hopeless, or is there a solution that will satisfy most constituents – from attendings to the billing department? Participants will discuss the point of view of various stakeholders, learn a mnemonic to identify key features of a high-quality progress note, test a rubric to assess medical student and resident progress notes, and review a proposed curriculum for teaching trainees how to responsibly document in the EHR.



WF05

Teaching in the Trenches: Innovative Strategies for Optimizing Education on the Wards

Online Registration Title: Teaching in the Trenches: Optimizing Education on the Wards

Category: Medical Education Scholarship

Session Coordinator: Anna K. Donovan, MD, Department of Medicine, Division of Internal Medicine, University of Pittsburgh School of Medicine

Additional Faculty: Jennifer Corbelli, MD, MS, University of Pittsburgh School of Medicine; Melissa McNeil, MD, MPH, University of Pittsburgh School of Medicine; Carla Spagnoletti, MD, MS, University of Pittsburgh School of Medicine

Summary: Maximizing clinically relevant, focused teaching on the wards is more important than ever in this age of duty hour restrictions, patient-centered care, and a push to spend more time at the bedside. This workshop will focus on both improving faculty teaching skills and providing a framework for developing resident teaching skills. Facilitators will share their codified approach to three essential ward teaching skills: role modeling, “teachable moments,” and “thinking out loud.” Discussion of each skill will include example uses, principles for use, and practice role playing the skill. The role play cases are derived from the presenters’ own teaching experience and will include a brief discussion afterward to reinforce key concepts.



Saturday Additional Fee Event

SGIM-ABIM Maintenance of Certification Learning Sessions

Saturday, April 26, 2014

Earn Maintenance of Certification (MOC) points at the SGIM Annual Meeting

ADDITIONAL FEE SESSIONS

ABIM Fees are per session; you may register for either one or both modules.

SGIM Full Member	\$100
Non-Member Physician	\$200
Non-Member Health Professional	\$75
Associate Members and Non-Member Students/Residents/Fellows	\$50

ABIM'S MEDICAL KNOWLEDGE MODULES

ABIM1

11:00 AM – 2:00 PM

Geriatric Medicine 2013 Update Module B3-P (10 points)

Coordinator: Hollis Day, MD, MS, University of Pittsburgh

Participating Faculty: Danelle Cayea, MD, MS, Johns Hopkins University; Elizabeth Eckstrom, MD, MPH, Oregon Health and Science University; Elizabeth F. White-Chu, MD, Providence ElderPlace, Portland, Oregon

ABIM2

2:15 – 5:15 PM

Internal Medicine, 2013 Update Module CO-P (10 points)

Coordinator: Toshiko L. Uchida, MD, Northwestern Medical Faculty Foundation, Chicago

Participating Faculty: Jonathan P. Berz, MD, Boston Medical Center; John E. Butter, MD, Northwestern Medical Faculty Foundation, Chicago; Joseph P. DeLuca, MD, Montefiore Medical Center; Pete Yunyongying, MD, University of Texas-Southwestern

Once again, the Society of General Internal Medicine will host two Maintenance of Certification Learning Sessions featuring the American Board of Internal Medicine's (ABIM) medical knowledge modules.

The Learning Sessions facilitate completion of ABIM medical knowledge modules by ABIM-certified internists and subspecialists of internal medicine for Maintenance of Certification (MOC) credit. Learning Sessions are conducted in an interactive group setting with educational support and are led by ABIM-certified physicians.

To enroll in MOC go to your password-protected "Home Page" in the Physician Login at www.abim.org. Once enrolled, you will be able to order an ABIM medical knowledge module from your "Home Page."

Participants can enroll in one or both sessions. Each ABIM medical knowledge module contains multiple-choice questions that are completed through group discussion facilitated by session leaders, who will highlight the main teaching points for each question. At the completion of this session, those enrolled in ABIM's MOC program must submit their answers to ABIM for scoring in order to receive MOC credit. Participants enrolled in MOC should go to your Physician Login at www.abim.org. Log in and click on "My Maintenance of Certification Program" to order from the menu of available modules. At the conclusion of the Learning Sessions, each participant will transfer the answers to their online module and submit the module to ABIM for scoring.

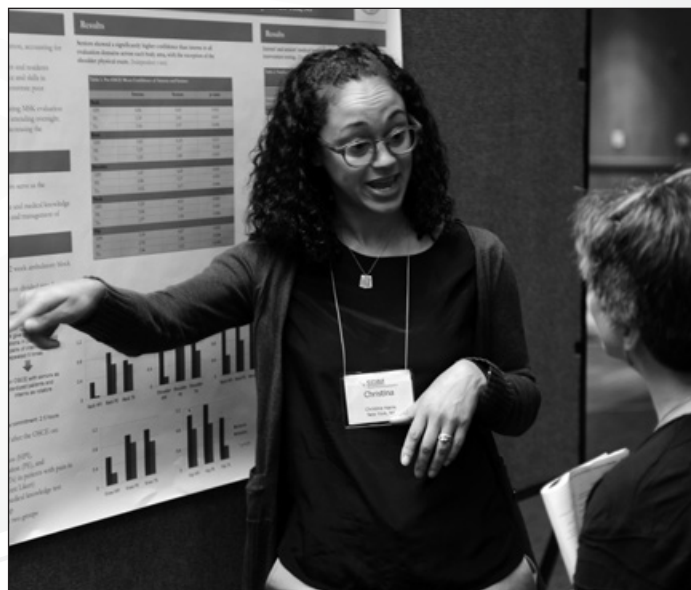
ABIM will send participants a Score Report that will confirm whether or not the module was completed successfully. Those who complete each module successfully will receive 10 points toward ABIM's Self-Evaluation of Medical Knowledge MOC requirement.

In addition, The University of Pennsylvania School of Medicine has designated these medical knowledge modules as educational activities for a maximum of 10 *AMA PRA Category 1 Credits*™ each. Physicians enrolled in the ABIM MOC program who complete these modules should only claim credit commensurate with the extent of their participation in the activity. After you successfully complete your knowledge module and MOC credit is granted, a survey will appear on your home page for you to complete and submit to claim CME credit.

For additional information about ABIM's MOC program requirements, visit www.abim.org or call the ABIM Contact Center, 800-441-ABIM.

To participate in either or both sessions you must:

1. Register and pay the SGIM registration fee.
2. Attend the session. You will receive a paper copy of the module questions at the session.



General Information

Hotel Information

MANCHESTER GRAND HYATT SAN DIEGO

1 Market Place, San Diego, CA 92101

Hotel Phone Number: 619-232-1234

Web Page: www.manchestergrand.hyatt.com

(for hotel information, not reservations)

Reservations questions? email: natalie.soulard@hyatt.com

RESERVATIONS

*We recommend making your hotel reservations online.
It's quick and easy!*

Online: Follow the link to make reservations at
<http://tinyurl.com/sgimam14>

By Phone: 619-232-1234

1. Indicate you will be attending the Society of General Internal Medicine meeting
2. Identify the group room rate (see below) in which you are reserving a room

The SGIM 2014 Annual Meeting group rates to stay at the Manchester Grand Hyatt San Diego are as follows:

Attendee Room:

\$209 Single

\$229 Double

\$279 Triple

\$309 Quad occupancy

Rooms at the standard Attendee rate are available 4/21-27

Student/Resident Room Rate:

\$129 Single/Double

For medical students and residents only

Rooms at this rate are available 4/22-26.

Government Room Rate:

\$139 per night

For those with a government ID

Rooms at this rate are available 4/22-26.

IMPORTANT NOTES

Taxes: These rates do not include the local and state taxes on guest rooms, currently 12.5% plus 21 cents assessment fee per room, per night

Guestroom Internet Fees

\$9.95 per 24 hours for wireless internet for 1 person

\$12.95 per 24 hours for premium wireless internet for up to 4 people

Make Your Reservations Online at <http://tinyurl.com/sgimam14>

New this year: You may only reserve up to three (3) rooms in your name.

YOU WILL BE REQUIRED TO SHOW A PHOTO ID WHEN YOU CHECK IN. MAKE SURE YOUR RESERVATION IS MADE IN THE NAME ON THAT ID. (NO NICKNAMES ON YOUR RESERVATION)

Trying to Save Money?? We understand, BUT...

1. SGIM has a contractual agreement with the Manchester Grand Hyatt San Diego. Each reservation made at any other hotel can lead to SGIM paying financial penalties should we not meet that contractual obligation. While some groups financially penalize folks for staying elsewhere (\$50 or more is fairly standard these days) we have not moved in that direction yet.
2. Before you book a hotel through Expedia or any other online broker, remember their reservations may require a full deposit (not just one night) at the time you book your reservations, and reservations cannot be changed once you make them.

Transportation Information

AIRLINE RESERVATIONS

SGIM has designated TravelLine of Gaithersburg, MD as the official travel agency for the 37TH Annual Meeting.

Tired of searching the Internet for fares and schedules? Need assistance in finding a lower fare? Have a complex itinerary? Contact **TravelLine** for professional travel assistance. A small ticket service fee (\$35) applies to airline tickets issued.

TravelLine "Your Connection to Quality Travel Service"

www.TravelLineVacations.com

Gaithersburg, MD 20877

Phone: 301-977-3134

Email: Chervyl@TravelLineVacations.com

Take some time after the SGIM Annual Meeting and make plans for that long overdue getaway or family vacation! Let **TravelLine** help in the planning process, providing all inclusive vacation packages* at great prices!

Consider **The Islands of Aloha** for your getaway! Dreaming of biking down a volcano, swimming with the dolphins or just basking on a beautiful beach? **TravelLine** can help you realize all of these in planning a picture perfect vacation to Hawaii! Call **TravelLine** for details on attractively priced vacation packages to Hawaii, including Maui, Oahu, The Big Island and Kauai!

Bringing the family? Then what better time to visit **Disneyland**, "**The Happiest Place on Earth**"! In nearby Anaheim, California, experience the Disney wonder and magic at two parks - Disneyland and Disney's California Adventure Park! Fill your days with wonder and imagination and fill your heart with magical memories that last forever! Boasting a Disney Specialist on staff, **TravelLine** will help you plan an adventure-filled family vacation!

**No service charge applies to these packages.*

GROUND TRANSPORTATION

The Manchester Grand Hyatt is just three (3) miles from San Diego International Airport (Lindbergh Field). The easiest thing to do is to grab a cab from the airport.



Annual Meeting Registration

REGISTER ONLINE —

<http://www.sgim.org/meetings/annual-meeting/registration>

SGIM's on-line registration is live, which means up-to-the-minute listings of all open sessions. Not ready to choose? You can register for the meeting, then "Add Events" any time until registration closes. For more information visit the website www.sgim.org/meetings/annual-meeting

PAPER REGISTRATION (a \$25 processing fee applies)

Download the form at

<http://www.sgim.org/meetings/annual-meeting/registration>.

Email to Registration@sgim.org or Fax to 202-481-9691.

You may want to return to the website to "Add Events" after your registration is processed.

Registration policies and practices can be viewed on the annual meeting website — www.sgim.org

Have you noticed that...

- The SGIM Annual Meeting does not use commercial funding?
- There are no exhibits, no pharmaceutical support, no satellite symposia, not even a tote bag with a corporate logo on it. This is in keeping with the expressed wishes of our membership.

How do we do it?

- By requiring *everyone*; both those presenting and those not presenting at the meeting, to register and pay the registration fees set by the SGIM Council.
- More than 80% of those attending the meeting present in one format or another at one time or more over the course of the meeting.
- **All participants must share in covering the fixed costs of the meeting; which is why everyone registers to attend the entire meeting.**

Registration Fees

	EARLY REGISTRATION <i>January - March 12</i>		STANDARD REGISTRATION <i>March 13 – April 9</i>		ON-SITE REGISTRATION <i>April 23 – April 26</i>	
	US	International	US	International	US	International
SGIM Full Member	\$650	\$425	\$710	\$485	\$785	\$560
SGIM Associate Member	\$225	\$160	\$285	\$220	\$360	\$295
Non-Member Physician*	\$975	\$535	\$1,035	\$595	\$1,110	\$670
Non-Member Health Professional (Non-Physician)	\$425	\$325	\$485	\$385	\$560	\$460
Non-Member Student/Resident/Fellow	\$325	\$235	\$385	\$295	\$460	\$370

*Includes SGIM 2014 Membership

Sessions with Additional Registration Fees

WEDNESDAY ALL-DAY COURSE OPTIONS You may select to attend one of the three offerings	
QUALITY COURSE REGISTRATION FEES	
SGIM Full Member	\$200
Trainees (Members and Non-Members)	\$150
Non-Member Physician	\$250
ACLGIM MANAGEMENT INSTITUTE REGISTRATION FEES	
SGIM Full Member	\$395
Non-SGIM Members	\$510
ACLGIM Annual Dinner	\$90
GIM FELLOWS RETREAT REGISTRATION FEE	
All Attendees	\$150

SATURDAY AFTERNOON SGIM-ABIM SESSIONS Session 1: 11:00 AM – 2:00 PM • Session 2: 2:15 – 5:15 PM Cost is per session; you may register to take one or both sessions	
ABIM SEP SESSION REGISTRATION FEES	
SGIM Full Member	\$100
Non-Member Physician	\$200
Non-Member Health Professional (Non-physician)	\$75
Associate Members and Non-Member Medical Students/Residents/Fellows	\$50

Cancellation and Refund Policy

All cancellations and requests for refunds must be received in writing by April 12, 2013. A \$75 cancellation fee will apply. No refunds will be granted for cancellations received after April 12, 2013.

Meals Included

Annual Meeting Registration includes:

Thursday and Friday – continental breakfasts and morning beverage breaks

Thursday and Friday – box lunches

Saturday – Awards Breakfast

Special Meal Requests

Only those who pre-register may request Kosher, Halal, Vegan, Vegetarian or gluten free meals. Those registering onsite WILL NOT have the option of special meal requests.

Membership Information

Become a SGIM Member Today!

On behalf of all of us at the Society of General Internal Medicine (SGIM), we welcome you to join a unique network of academic and community based general internists, educators and researchers dedicated to promoting improved patient care, research, and education in primary care and general internal medicine. You can join online or download an application at www.sgim.org/membership/join-sgim

As a member of the SGIM community, you will have full access to our member benefits and networking opportunities. These tools will enable you to excel in developing the necessary skill set to advance your current career path within academic general internal medicine. Some of the member benefits that might interest you include:

CAREER MANAGEMENT

Members will build and maintain meaningful careers through the use of both regional and national mentorship programs, access to article publication, awards, and CME opportunities.

MEETINGS

A core goal of SGIM is to foster professional interaction among leading academic researchers and general internists. Whether in-person or online, SGIM has the mechanism for you to connect with other professionals within your field including national meetings, regional meetings, and online community tools.

PUBLICATIONS

SGIM has a variety of publications which promote dialogue and interaction between members and the scientific community. These include the *Journal of General Internal Medicine* and *FORUM* – SGIM's monthly members' newsletter. In addition to these mailings, SGIM currently maintains a working relationship with multiple organizations including "Up To Date" and the Foundation for Informed Medical Decisions.

NETWORKING

Gain access to SGIM's online member portal – GIMConnect! It features an enhanced searchable member directory and peer collaboration tools, including interest group discussion boards on topics from clinical practice, education, research, health policy and hospital medicine.

If you become involved with the Society, you will quickly understand that this community's true lifeblood is our membership and their commitment to research and providing patients with the best care available. We highly encourage you to become involved and take advantage of this opportunity to network with your fellow members and participate in any member benefits that interest you.

MEMBERSHIP RATES

MEMBERSHIP CATEGORY	MEMBERSHIP FEES
Full Member (US) For Physicians & Other Health Professionals	\$360
Associate Member (US) For Medical Students, Residents and Fellows	\$100
International Full and Associate Members	\$110

SGIM provides multiple year discounts for full members (US). For details, please check www.sgim.org or call 800-882-3060

If you would like to join SGIM or have questions regarding membership, Please feel free to contact Jillian Gann, Director of Membership, at membership@sgim.org or 800-882-3060.

Attention Residency and Fellowship Program Directors!

The SGIM Fellowship, Residency and Public Health Directories are now open for business.

Visit www.sgim.org/career-center to view the directories.

If you have responsibility for one of these programs at your institution, simply visit the appropriate directory online and request "add a record."

The simple tutorial will walk you through the steps of adding your program online.



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Adults with Complex Conditions Originating in Childhood

Chair: Gregg Talente, MD, MS
Co-Chair: Jennifer LeComte, DO

Disparities

Co-Chairs: Crystal Wiley Cene, MD, MPH and Monica E. Peek, MD, MPH

Evidence Based Medicine

Chair: Daniella A. Zipkin, MD

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Chair: Kristina M. Cordasco, MD, MPH, MSDS

Women and Medicine

Chair: Jennifer McCall-Hosenfield, MD, MSc, FACP
Co-Chair: Amy S. Gottlieb, MD

Geriatrics

Chair: Danelle Cayea, MD, MS
Co-Chair: Lee A. Lindquist, MD, MPH, MBA

Maintenance of Certification

Chair: Eric H. Green, MD
Co-Chair: Toshiko L. Uchida, MD

WORK GROUPS

Board of Regional Leaders

Chair: Christopher Masi, MD, PhD
Co-Chair: Daniel G. Tobin, MD, FACP

For further information regarding this and other SGIM events and services, please contact the SGIM national office.

Society of General Internal Medicine

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New in 2014!



ACLGIM LEAD Program

The LEAD program is designed for junior-mid career faculty (e.g. 5-8 years into faculty appointment) who hold various leadership roles and wish to further develop their leadership skills, through training and coaching from successful GIM leaders at the ACLGIM/SGIM spring meeting and in the year following. Participants for the LEAD program are chosen via a competitive peer-review application process. The applicant must be committed to attending the ACLGIM Hess Leadership and Management Institute on April 23, 2014 and the SGIM national meeting April 24-26, 2014 in San Diego, California, with a dedicated leadership track described below designed for LEAD participants.

Participation also entails independent readings/assignments, online discussion, and regularly scheduled direct communication with an ACLGIM LEAD coach in the year following this meeting. For more information, visit www.sgim.org/aclgim/lead.

WEDNESDAY

WLEDCS

LEAD Core Sessions

Making the Case for General Medicine: Communicating Skills for Leaders in General Medicine

Session Coordinator: Andrew Burness, Burness Communications

This half-day training workshop will focus on practical communications skills for leaders in general medicine to assist them in "making the case" for general medicine and engaging new audiences, champions and recruits. In addition to focusing on how to develop messages and presentations that resonate with different audiences, participants will learn about tools to deliver messages – even in challenging situations – and practice using them in real time. This session will be driven by practical skills, real-life examples, and interactive exercises to engage participants throughout the morning.

Improvisational Teambuilding

Session Coordinator: Gary Kramer, National Comedy Theatre

This 2-hour workshop is an innovative approach to group teambuilding and setting team goals. It was developed by the National Comedy Theatre and is based upon a series of games and exercises. Laughing together is an effective way to learn about how colleagues communicate and how individuals can be brought together to work more effectively as a team. Participants will learn about the power of comedy as a communication tool for leaders to harness the energy of the group.

Time Management Skills for the Developing Leader

Session Coordinator: Deborah Burnet, MD, MA

Additional Faculty: April S. Fitzgerald, MD, Jennifer G. Smith, MD, and Erik Wallace, MD

This 90-minute workshop will focus on time management skills critical to any successful leader. Our best work is done when we are organized and clear-minded – without distractions. This session will cover an introduction to a construct to organize your work, small series of changes that can increase your efficiency/improve your time management, a brief exercise or two as illustrations, and motivation to make one change.

LEAD Workshops offered during the SGIM Annual Meeting

(participants choose 2 of the following 3 workshops)

THURSDAY

WLB

Leadership and Influence

Online Title: Leadership and Influence

Session Coordinator: E. Wayne Hart, PhD, Center for Creative Leadership, San Diego, CA

Summary: Leadership is a social phenomenon. What does an effective leader do, and what behavioral tactics help get the job done? This session combines highlights from research findings and leadership development practice with learning activities. Participants will have a chance to network with colleagues, explore their own perspectives, and begin to apply the science of leadership to their real world challenges. Topics include the tasks of leadership, differentiating leadership from management, and three methodologies useful for influencing others.

FRIDAY

WLC

Communication and Collaboration for Physicians

Online Title: Communication and Collaboration for Physicians

Session Coordinator: Ernie Mendes, PhD

Summary: When working in a highly technical field, it is easy to overlook interpersonal dynamics. These dynamics contribute to job satisfaction and team/unit morale. This mood is easily transferred to patient treatment. Emotions are contagious. It starts with the leader at the top: your state, your expectations, your structures, your emotional regulation and how you set the context. When considering high performing teams, leaders need members with technical competency and intelligence—but that is not enough. Motivation, engagement and productivity happen through effective collaboration based on team dynamics. Learn the nuances involved in verbal and non-verbal communication. Understand how to manage and use the underlying emotions involved in influence. Gain emotional intelligence skills to use during interpersonal transactions. Help those you lead become more reflective and thoughtful in decision-making. This session is an engaging blend of research and practical applications presented in an interactive style.

SATURDAY

WF01

The Missing Link for Building New Teams: Public Narrative

Online Title: The Missing Link for Building New Teams - Public Narrative

Session Coordinator: Andrew Morris-Singer, MD, Brigham and Women's Hospital, Boston, Massachusetts, Primary Care Progress, Cambridge, MA

Additional Faculty: Janine Knudsen, Institute for Innovation in Health, Los Angeles, California; Trishul Siddharthan, MD, Yale University School of Medicine, New Haven, Connecticut; Sarah E. Smithson, MD, MPH, UNC Physicians Network and Carolina Advanced Health, Chapel Hill

Summary: What tools do we currently possess to build more effective care delivery and advocacy teams? Public narrative, which involves sharing strategic anecdotes to both create connections with others and motivate them to take on new leadership positions, is a critical team-building tool used in a variety of settings. In this workshop, participants will develop their own public narratives to help them launch new efforts to build the variety of effective, interdependent teams we now need in health care.

REGISTRATION

Registration for LEAD program is \$500 plus registration for the ACLGIM Hess Institute and the SGIM Annual Meeting.



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